

KATHY HOCHUL Governor ALFONSO L. CARNEY, JR. Chair **REUBEN R. MCDANIEL, III** President & CEO

#### Memorandum

- **TO:** Robert S. Derico, R.A., Director, Office of Environmental Affairs
- FROM: Joanna Oliver, AICP, Environmental Manager

**DATE:** June 13, 2023

**RE:** State Environmental Quality Review (SEQR) Determination for the Greater Southern Tier Board of Cooperative Educational Services ("BOCES") Master BOCES Program Lease Revenue Bonds Project — BOCES Program

The Dormitory Authority of the State of New York ("DASNY") has received a funding request from the Greater Southern Tier Board of Education of the Board of Cooperative Education Services, Sole Supervisory District, Schuyler, Steuben, Chemung, Tioga, and Allegany Counties, New York which operates under the name of Greater Southern Tier BOCES ("GST BOCES") pursuant to DASNY's BOCES Program for its *Master BOCES Program Lease Revenue Bonds Project*. Accordingly, the funding request is subject to environmental review pursuant to the *State Environmental Quality Review Act ("SEQRA")*.

Based on a review of the attached *Transaction Summary Update* dated June 13, 2023, and supporting documentation completed by a representative of GST BOCES, it has been determined that for purposes of *SEQRA*, the Proposed Action would consist of DASNY's authorization of the issuance of up to \$20,000,000, with maturities not to exceed 31 years in one or more series of fixed and/or variable rate, tax-exempt and/or taxable bonds, to be sold at one or more times through a negotiated offering on behalf of GST BOCES. The bond funds would be used for infrastructure improvements on three GST BOCES campuses and the construction of gymnasiums/auditoriums on two of those campuses (the "Proposed Project"). The locations of the Proposed Project include the Bush Campus in Elmira, Coopers Campus in Painted Post, and the Wildwood Campus in Hornell, New York.

The ability to create a BOCES was first established in 1948. The legislation was designed to enable school districts to combine their resources to provide services that otherwise would have been uneconomical, inefficient or unavailable. A BOCES is formed by the school districts of a supervisory district for the purpose of providing various educational services for such school districts on a cooperative or shared basis, which services may either be too expensive or duplicative for each school district to provide for itself. A BOCES is usually formed by an order of the Commissioner of Education after a petition has been made requesting the establishment of the BOCES by the respective Boards of Education. The decision to establish a BOCES is not subject to voter approval.

Section 1689 of the Public Authorities Law (the "Act") authorizes DASNY, upon application from a BOCES, to construct, acquire, reconstruct and furnish and equip BOCES facilities. In addition, the Act, authorizes DASNY to issue bonds and notes to obtain funds on behalf of BOCES.

GST BOCES provides shared services to 21 component school districts in the Southern Tier of New York covering over 2,100 square miles and serving approximately 30,000 students. On March 22, 2022, voters approved \$20,000,000 in financing for capital projects including:

- Bush Campus, 459 Philo Road, Elmira, Chemung County the replacement of natural gas, electric, water, and network fiber lines;
- Coopers Campus, 9579 Vocational Road, Painted Post, Steuben County the replacement of natural gas, electric, water, sewer, and network fiber lines; and the construction of an approximate 10,840 gross-square-foot ("gsf") gymnasium/auditorium building;
- Wildwood Campus, 1126 Bald Hill Road, Hornell, Steuben County the replacement of natural gas, electric, water, sewer, and network fiber lines and the construction of an approximate 10,230 gsf gymnasium/auditorium building.

DASNY completed this environmental review in accordance with *SEQRA*, codified at Article 8 of the New York *Environmental Conservation Law ("ECL"*), and its implementing regulations, promulgated at Part 617 of Title 6 of the *New York Codes, Rules and Regulations ("NYCRR"*), which collectively contain the requirements for the *State Environmental Quality Review ("SEQR"*) process.

The BOCES Board of Education served as lead agency and conducted a coordinated *SEQR* environmental review of the Proposed Project (see attached Resolution and SEQR Negative Declaration Notice of Determination of Significance dated February 1, 2022). DASNY was not an involved agency for that coordinated review but is bound by the determination of the lead agency.<sup>1</sup>

Based on the above, and the additional information set forth below, DASNY, as an involved agency for the purpose of its funding action, independently analyzed the relevant areas of environmental concern and concurs with the lead agency's *Negative Declaration* that the Proposed Project would not have a significant adverse impact on the environment.

**SHPA Determination**. The Proposed Project was also reviewed in conformance with the *New York State Historic Preservation Act of 1980 ("SHPA"*), especially the implementing regulations of section 14.09 of the *Parks, Recreation and Historic Preservation Law ("PRHPL"*), as well as with the requirements of the Memorandum of Understanding ("MOU"), dated March 18, 1998, between DASNY and the New York State Office of Parks, Recreation and Historic Preservation ("OPRHP"). It is the opinion of DASNY that the Proposed Project would have no adverse impact on historical or cultural resources in or eligible for inclusion in the National and State Registers of Historic Places.

State of New York State Smart Growth Public Infrastructure Policy Act ("SSGPIPA") Determination: Since the Proposed Action would include DASNY bond financing, a Smart Growth Impact Statement ("SGIS") for the Proposed Project was prepared pursuant to the SSGPIPA procedures (see "Smart Growth Impact Statement Assessment Form ["SGISAF"], attached). DASNY's Smart Growth Advisory Committee reviewed the SGIS and attested that the Proposed Project, to the extent practicable,

<sup>1</sup> 6 NYCRR § 617.6(b)(3)(iii).

would meet the smart growth criteria established by the legislation. The compatibility of the Proposed Project with the criteria of the SSGPIPA, Article 6 of the ECL, is detailed in the SGISAF. As indicated on the form, the Proposed Project would be generally supportive of the SSGPIPA, and no further SSGPIPA analysis is required.

Attachments

cc: Stephen J. Kosier Michael Logan, Esq. SEQR File OPRHP File



#### SMART GROWTH IMPACT STATEMENT ASSESSMENT FORM

Date:	June 13, 2023	
Project Applicant:	Greater Southern Tier Board of Education of the Board of Cooperative Education	
	Services, Sole Supervisory District, Schuyler, Steuben, Chemung, Tioga, and Allegany	
	Counties, New York ("GST BOCES")	
Project Name:	Greater Southern Tier BOCES Master BOCES Program Lease Revenue Bonds	
Program:	BOCES Program	
Project Location:	Bush, Coopers and Wildwood Campuses, Chemung and Steuben Counties, New York	
Completed by:	Joanna Oliver, AICP, Environmental Manager	

This Smart Growth Impact Statement Assessment Form ("SGISAF") is a tool to assist the applicant and the Dormitory Authority of the State of New York's ("DASNY's") Smart Growth Advisory Committee in deliberations to determine whether a project is consistent with the New York *State Smart Growth Public Infrastructure Policy Act ("SSGPIPA")*, Article 6 of the New York State *Environmental Conservation Law ("ECL")*.<sup>1</sup> Not all questions/answers may be relevant or applicable to all projects.

**Description of Proposed Action and Proposed Project:** The bond funds would be used for infrastructure improvements on three noted GST BOCES campuses and the construction of gymnasiums/auditoriums at the Coopers and Wildwood campuses (the "Proposed Project").

**Smart Growth Impact Assessment:** Have any other entities issued a Smart Growth Impact Statement ("SGIS") with regard to this project? (If so, attach same).  $\Box$  Yes  $\boxtimes$  No

1. Does the project advance or otherwise involve the use of, maintain, or improve existing infrastructure? Check one and describe: X Yes No Not Relevant

The replacement of infrastructure is needed on the campuses for the continued use of educational services. The construction of gymnasiums/auditoriums would allow for more class offerings and community use of the facilities. Therefore, the Proposed Project would be consistent with this criterion.

- 2. Is the project located wholly or partially in a **municipal center**,<sup>2</sup> characterized by any of the following: Check all that apply and explain briefly:
  - A city or a village
  - Within the boundaries of a generally-recognized college, university, hospital or nursing-home campus
    - Area of concentrated and mixed land use that serves as a center for various activities including, but not limited to: **see below** 
      - Central business districts (i.e., commercial or geographic heart of a city, downtown or "city center)
      - Main streets (i.e., primary retail street of a village, town, or small city)
      - Downtown areas (i.e., city's core, center or central business district)
      - Brownfield opportunity areas (<u>https://www.dos.ny.gov/opd/programs/brownFieldOpp/index.html</u>)
      - Downtown areas of Local Waterfront Revitalization Programs ("LWRPs") (<u>https://www.dos.ny.gov/opd/programs/lwrp.html</u>)
      - ] Transit-oriented development areas (i.e., areas with access to public transit for residents)
      - Environmental justice areas (<u>https://www.dec.ny.gov/public/911.html</u>)
      - Hardship areas

The GST BOCES are fully developed educational campuses.

<sup>&</sup>lt;sup>1</sup> <u>https://www.nysenate.gov/legislation/laws/ENV/A6</u>

<sup>&</sup>lt;sup>2</sup> DASNY interprets the term "municipal centers" to include existing, developed institutional campuses such as universities, colleges and hospitals.

3. Is the project located adjacent to municipal centers (please see characteristics in question 2, above) with clearly-defined borders, in an area designated for concentrated development in the future by a municipal or regional comprehensive plan that exhibits strong land use, transportation, infrastructure and economic connections to an existing municipal center? Check one and describe:

This is not relevant because the project is consistent with criterion 2 above.

4. Is the project located in an area designated by a municipal or comprehensive plan, and appropriately zoned, as a future municipal center? Check one and describe: □ Yes □ No ⊠ Not Relevant

This is not relevant because the project is consistent with criterion 2 above.

5. Is the project located wholly or partially in a developed area or an area designated for concentrated infill development in accordance with a municipally-approved comprehensive land use plan, a local waterfront revitalization plan, brownfield opportunity area plan or other development plan? Check one and describe:

Yes
No
Not Relevant

This is not relevant because the project is consistent with criterion 2 above.

6. Does the project preserve and enhance the state's resources, including agricultural lands, forests, surface and groundwater, air quality, recreation and open space, scenic areas, and/or significant historic and archeological resources? Check one and describe: ⊠ Yes □ No □ Not Relevant

It is the opinion of DASNY that GST BOCES project would have no adverse impact on historical or cultural resources in or eligible for inclusion in the S/NR. Furthermore, no significant adverse impacts to agricultural lands, forests, surface and groundwater, air quality, recreation and open space, or scenic areas are anticipated as a result of the Proposed Project. Therefore, the Proposed Project would be consistent with this criterion.

7. Does the project foster mixed land uses and compact development, downtown revitalization, brownfield redevelopment, the enhancement of beauty in public spaces, the diversity and affordability of housing in proximity to places of employment, recreation and commercial development and/or the integration of all income and age groups? Check one and describe: ⊠ Yes □ No □ Not Relevant

Capital improvements to the GST BOCES campuses and its continuing use allows shared resources and programs for its students.

8. Does the project provide mobility through transportation choices, including improved public transportation and reduced automobile dependency? Check one and describe: Yes No X Not Relevant

GST BOCES would continue to provide educational programs and services; it does not provide transportation.

9. Does the project demonstrate coordination among state, regional, and local planning and governmental officials?<sup>3</sup> Check one and describe: Xes No Not Relevant

The Board of Education of the BOCES conducted a coordinated SEQR review for the Proposed Project, and DASNY concurred with that review for the proposed funding of the Proposed Project. Therefore, the Proposed Project would be consistent with this criterion.

10. Does the project involve community-based planning and collaboration? Check one and describe: ⊠ Yes □ No □ Not Relevant

<sup>&</sup>lt;sup>3</sup> Demonstration may include *State Environmental Quality Review ["SEQR"]* coordination with involved and interested agencies, district formation, agreements between involved parties, letters of support, State Pollutant Discharge Elimination System ["SPDES"] permit issuance/revision notices, etc.

The Board of Education of the BOCES conducted public meetings and a successful referendum on the Proposed Project on March 22, 2022. Therefore, the Proposed Project would be consistent with this criterion.

11. Is the project consistent with local building and land use codes? Check one and describe: ⊠ Yes □ No □ Not Relevant

The existing facilities would meet all appropriate codes. Therefore, it would be consistent with this criterion.

12. Does the project promote sustainability by strengthening existing and creating new communities which reduce greenhouse gas emissions and do not compromise the needs of future generations? Check one and describe: X Yes No Not Relevant

This project would strengthen the communities by continuing to provide services and programs to the counties at the existing locations. The project would not create new greenhouse gas emissions that would compromise the needs of future generations. Therefore, the Proposed Project would be consistent with this criterion.

13. During the development of the project, was there broad-based public involvement?<sup>4</sup> Check one and describe: ⊠ Yes □ No □ Not Relevant

As noted above, the Board of Education of the BOCES and DASNY conducted a SEQR review and a referendum was held for public vote. Therefore, the Proposed Project would be consistent with this criterion.

14. Does the Recipient have an ongoing governance structure to sustain the implementation of community planning? Check one and describe: X Yes No Not Relevant

The Board of Education of the BOCES and the GST BOCES have an on-going governance structure to support the development and implementation of capital projects.

15. Does the project mitigate future physical climate risk due to sea level rise, and/or storm surges and/or flooding, based on available data predicting the likelihood of future extreme weather events, including hazard risk analysis data if applicable? Check one and describe: ☐ Yes ☐ No ⊠ Not Relevant

The project is to improve existing, operational, educational facilities. This criterion is not relevant to the Proposed Project.

<sup>&</sup>lt;sup>4</sup> Documentation may include *SEQR* coordination with involved and interested agencies, SPDES permit issuance/revision notice, approval of Bond Resolution, formation of district, evidence of public hearings, *Environmental Notice Bulletin ["ENB"]* or other published notices, letters of support, etc.

#### DASNY has reviewed the available information regarding this project and finds:

The project was developed in general consistency with the relevant Smart Growth Criteria.

The project was not developed in general consistency with the relevant Smart Growth Criteria.

It was impracticable to develop this project in a manner consistent with the relevant Smart Growth Criteria for the following reasons:

#### ATTESTATION

Signature/Date

I, President of DASNY/designee of the President of DASNY, hereby attest that the Proposed Project, to the extent practicable, meets the relevant criteria set forth above and that to the extent that it is not practical to meet any relevant criterion, for the reasons given above.

June 13, 2023

Robert S. Derico, R.A., Director, Office of Environmental Affairs
Print Name and Title

# Greater Southern Tier BOCES Master BOCES Program Lease Revenue Bonds

#### Program: BOCES

#### New Issue Details

One or more series of fixed and/or variable rate, taxexempt and/or taxable bonds, in an amount not to exceed \$20,000,000, with maturities not to exceed 31 years, are to be sold at one or more times through a negotiated offering on behalf of Greater Southern Tier BOCES ("GST BOCES").

- Lead Manager Roosevelt & Cross Incorporated
- Underwriter's Counsel Trespasz & Marquardt, LLP
- Bond Counsel Bryant Rabbino LLP

#### Purpose:

• Financing for capital projects at each of the three GST BOCES campuses (\$18.9 million).

#### Security:

- Annual rental payments are to be made pursuant to a Lease Agreement with GST BOCES.
- Direct intercept, through the State Comptroller, of any State aid due GST BOCES for rental payments on the DASNY Lease Agreement.
- Pledge of public funds apportioned by the State due to GST BOCES in an amount sufficient to pay such rental payments.
- Debt Service Reserve Fund and/or Reserve Fund Facility equal to one-half maximum annual debt service.
- Bond insurance may be considered depending on its availability and economic efficiency.

#### Expected Rating: Aa2/NR/NR

#### Overview

The ability to create a Board of Cooperative Educational Services ("BOCES") was established in 1948 and is found in Section 1950 of the State Education Law. The legislation enables school districts to combine their resources to provide services that otherwise would be uneconomical, inefficient, or unavailable.

A BOCES is formed by the school districts of a supervisory district to provide various educational services for such school districts on a cooperative or shared basis, which services may either be too expensive or duplicative for each school district to provide for itself. A BOCES is usually formed by an order of the Commissioner of Education after a petition has been made requesting the establishment of the BOCES by the respective Boards of Education of the school districts to

be included in the proposed BOCES. The decision to establish a BOCES is not subject to voter approval.

Section 1689 of the Public Authorities Law (the "Act") authorizes DASNY, upon application from a BOCES, to construct, acquire, reconstruct, furnish, and equip BOCES facilities. In addition, under the Act, DASNY is authorized to issue bonds and notes to obtain funds for the purposes of Section 1689.

For this proposed transaction, the borrower's full legal name is Greater Southern Tier Board of Education of the Board of Cooperative Educational Services, Sole Supervisory District, Schuyler, Steuben, Chemung, Tioga, and Allegany Counties, New York, however, it operates under the name of Greater Southern Tier BOCES. GST BOCES provides shared services to 21 component school districts in the Southern Tier of New York that cover over 2,100 square miles and serve approximately 30,000 students. The GST BOCES administration offices are in the village of Painted Post, and it has three campuses: (1) the Bush Campus in Elmira, (2) the Wildwood Campus in Hornell, and (3) the Coopers Campus in Painted Post.

#### **Description of the Bonds**

- The bonds are a special obligation of DASNY.
- The bonds are payable from payments made by GST BOCES under a Lease and Agreement with DASNY and funds and accounts established under the Resolution.
- The Lease and Agreement is a general obligation of GST BOCES. Amounts received from the State pursuant to the direct payment mechanism are credited against the GST BOCES payment obligations under the Lease and Agreement.

#### Approvals

- Resolution to Proceed April 12, 2023
- PACB Approval April 19, 2023
- SEQR Filing June 20, 2023\*
   \*Anticipated date.

#### **Recent Information**

The New York State Education Department issued the Certificate of Approval of Plans and Specifications for the projects being financed on May 19, 2023.

This Transaction Summary Update was prepared solely to assist DASNY in its review and approval of the proposed financing described therein and must not be relied upon by any person for any other purpose. DASNY does not warrant



# June 13, 2023

Purpose: New Money

# **Transaction Summary Update**

# Greater Southern Tier BOCES Master BOCES Program Lease Revenue Bonds

### Program: BOCES

the accuracy of the statements contained in any offering document or any other materials relating to or provided by the Institution in connection with the sale or offering of the Bonds, nor does it directly or indirectly guarantee, endorse or warrant (1) the creditworthiness or credit standing of the Institution, (2) the sufficiency of the security for the Bonds or (3) the value or investment quality of the Bonds.

The Bonds are special limited obligations of DASNY that are secured only by the amounts required to be paid by the Institution pursuant to the Lease Agreement, certain funds established under the Resolution, and other property, if any, pledged by the Institution as security for the Bonds. June 13, 2023

Purpose: New Money



# Schuyler-Steuben-Chemung-Tioga-Allegany (SSCTA) Board of Cooperative Educational Services

9579 Vocational Drive, Painted Post, New York 14870-9518

**REGULAR BOARD MEETING** Videoconference & Coopers Education Center, Bldg. 8 Large Conference Room **TUESDAY, FEBRUARY 1, 2022** 5:30 p.m.

#### Extract of Meeting Minutes of the Schuyler-Steuben-Chemung-Tioga-Allegany Board of Cooperative Educational Services

At a meeting of the Board of Education of the Schuyler-Steuben-Chemung-Tioga-Allegany Board of Cooperative Educational Services, held at the Coopers Education Center, Building 8, Painted Post, New York, and via videoconference, on the 1<sup>st</sup> day of February, 2022:

PRESENT:	Alice Learn, Robert Wheeler
PRESENT VIA VIDEOCONFERENCE:	Donald Keddell, Neil Bulkley, Mark Lemmon, Pamela Strollo
ABSENT:	Kathleen Hagenbuch, Matthew Maloney, Thomas Phillips
ALSO PRESENT:	District Superintendent Kelly Houck, Board Clerk Kate Taylor Cabinet Members: Sarah Vakkas
PRESENT VIA VIDEOCONFERENCE:	Cabinet Members: Steve Andrus, Beth Dryer, Colleen Hurd, Doug Johnson, Tracy Loukopoulous, Vince Moschetti, Stacy Saglibene, Rob Sherburne, Brad Yackel; Guests: Jon Bates, Matt Bryant, Kate Bradley, Nicole Elston, Danielle Headley, Laura Mallette, Lester Roberts

Upon the recommendation of the Superintendent, and on the motion of Wheeler, seconded by Lemmon, it was resolved that the following action is hereby taken:

#### 7. Other Business – Capital Project

A. Approval of SEQR Resolution for Capital Project, as follows:

Upon the recommendation of Hunt Engineers, Architects, and Surveyors, GST BOCES selected architects and engineers for the proposed 2022 Capital Improvement Project and having had an opportunity to review the Short Environmental Assessment Forms, parts 1,2, and 3, (SEAF); **RESOLVED,** that BOCES finds that all other involved agencies, as defined by the State Environmental Quality Review Act (SEQRA), were duly notified of the proposed action, and that 30 days have passed without any response, and that therefore BOCES hereby appoints itself lead agency for the proposed action, and it is further

**RESOLVED**, that upon the recommendation of its architects, BOCES determines that the proposed action is an unlisted action pursuant to SEQR 6 NYCRR 617.2 (al) and it is further

**RESOLVED** that upon review the submitted SEAF parts 1,2, and 3, BOCES hereby determines that implementation of the proposed action will have no significant Impact on the environment and therefore issues a Negative Declaration pursuant to 617.2.

CARRIED UNANIMOUSLY

I, <u>Kathleen E. Taylor</u>, Board Clerk of the <u>Schuyler-Steuben-Chemung-Tioga-Allegany</u> Board of Cooperative Educational Services, hereby certify that the above recommendation was accepted by the required majority vote of the Board of Education at its meeting held on February 1, 2022.

athlen E Tay

Signature of Board Clerk

2/2/22 Date



innovation in creating student success through cooperative services

DATE: December 28, 2021

TO:Thomas Haley, Regional Permit Administrator, NYSDEC<br/>Anita Bonamici, Regional Environmental Health Director, NYSDOH<br/>Anthony Ghent, Program Aide, NYS Education Department

FROM: Brad Yackel, Director of Facilities, GST BOCES

- CC: Tim Steed, Hunt Engineers, Architects, Land Surveyors & Landscape Architect, DPC
- RE: GST BOCES 2022 Capital Referendum Project

NOTICE OF PROJECT AND NOTICE OF INTENT TO ACT AS LEAD AGENCY

With this letter, you are hereby notified of GST BOCES (the "Client") intent to act as Lead Agency under the New York State Environmental Quality Review Act (SEQRA) for the proposed GST BCOES Capital Referendum Project (the "Project"). The Client classifies the Project as an Unlisted Action under SEQRA.

Enclosed is Part 1 of the short environmental assessment form which includes a description of the Project scope, project area map, and appropriate reference material.

Please return a copy of this letter-form indicating your consent to the Client as lead agency (by checking the line below and signing a copy of this form). By SEQRA regulation, if a reply from an involved agency is not received within thirty (30) days of this notification, the Client and its Board will deem that your agency has no objection to the Client acting as lead agency.

Please be advised that we have directed this notice to both involved and interested agencies, but in accordance with SEQRA regulations, only involved agencies may act as lead agency; as such, the notice concerning the Client's intent to act as lead agency is only directed to SEQRA involved agencies.

Please contact Mike Saglibene at Hunt Engineers, Architects, Land Surveyors & Landscape Architect, DPC at (607) 358-1000 or saglibenem@hunt-eas.com if you have any questions regarding the Project.

Consent to GST BOCES Lead Agency status for the Project (Please place a check above if granting consent.)

Signature

Agency Representing

**Greater Southern Tier Board of Cooperative Educational Services** Serving Schuyler, Steuben, Chemung, Tioga and Allegany Counties

Bush Campus: 459 Philo Road, Elmira, NY 14903 • Phone: 607-739-3581

STATE ENVIRONMENTAL QUALITY REVIEW (SEQR)

for

# GREATER SOUTHERN TIER BOCES

GST BOCES 2022 CAPITAL REFERENDUM PROJECT CHEMUNG AND STEUBEN COUNTIES, NEW YORK

December, 2021

HUNT 2365-036

HUNT<sub>ENGINEERS | ARCHITECTS | SURVEYORS</sub>

Prepared by: Hunt Engineers, Architects, Land Surveyors & Landscape Architect, DPC Airport Corporate Park 100 Hunt Center Horseheads, NY 14845-1019 Phone (607) 358-1000, Fax (607) 358-1800

#### SEQR

#### For

#### GST BOCES 2022 CAPITAL REFERENDUM PROJECT CHEMUNG/TOMPKINS COUNTY, NEW YORK

#### HUNT 2365-036

#### December 2021

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GST BOCES Bush Campus

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GST BOCES Coopers Campus

Short Environmental Assessment Form Part 1 Project Location Map NYS DEC Information Locator Map NYS DEC Environmental Resource Map NYS OPRHP SHPO Map USDA National Resource Conservation Service Soils Map National Wetlands Map FEMA Flood Map

GST BOCES Wildwood Campus

Short Environmental Assessment Form Part 1 Project Location Map NYS DEC Information Locator Map NYS DEC Environmental Resource Map NYS OPRHP SHPO Map USDA National Resource Conservation Service Soils Map National Wetlands Map FEMA Flood Map

BUSH CAMPUS

# Short Environmental Assessment Form Part 1 - Project Information

#### **Instructions for Completing**

**Part 1 – Project Information. The applicant or project sponsor is responsible for the completion of Part 1.** Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification. Complete Part 1 based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information.

Complete all items in Part 1. You may also provide any additional information which you believe will be needed by or useful to the lead agency; attach additional pages as necessary to supplement any item.

#### Part 1 – Project and Sponsor Information

Name of Action or Project:

GST BOCES 2022 Capital Referendum Project

Project Location (describe, and attach a location map): GST BOCES Bush Campus: 459 Philo Road, Elmira, NY 14903

Brief Description of Proposed Action:

The proposed action for the GST BOCES Bush Campus includes replacement of existing natural gas, electric, water, and fiber services throughout the campus.

Name of Applicant or Sponsor:	Telephone: (607)795-5323	3	
Brad Yackel, Director of Facilities	E-Mail: byackel@gstboce	s.org	
Address: 459 Philo Road, Building #5			
City/PO: Elmira	State: NY	Zip Code: 14903	
1. Does the proposed action only involve the legislative adoption of a plan, loca administrative rule, or regulation?	ll law, ordinance,	NO	YES
If Yes, attach a narrative description of the intent of the proposed action and the environmental resources that may be affected in the municipality and proceed to Part 2. If no, continue to question 2.			
2. Does the proposed action require a permit, approval or funding from any othe If Yes, list agency(s) name and permit or approval:	er government Agency?	NO	YES
3. a. Total acreage of the site of the proposed action?         b. Total acreage to be physically disturbed?         c. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor?	40.6 +/- acres <u>1.0 +/-</u> acres 40.6 +/- acres	·	
<ul> <li>4. Check all land uses that occur on, are adjoining or near the proposed action:</li> <li>5. Urban  Rural (non-agriculture) Industrial  Commercia</li> <li>Forest Agriculture Aquatic Other(Spece</li> <li>Parkland</li> </ul>	al 🗹 Residential (subur	ban)	

5.	Is the proposed action,	NO	YES	N/A
	a. A permitted use under the zoning regulations?			
	b. Consistent with the adopted comprehensive plan?		~	
6.	Is the proposed action consistent with the predominant character of the existing built or natural landscape?	,	NO	YES
0.	is the proposed action consistent with the predominant character of the existing built of natural landscape.			~
7.	Is the site of the proposed action located in, or does it adjoin, a state listed Critical Environmental Area?		NO	YES
If Y	Yes, identify:			
			NO	YES
8.	a. Will the proposed action result in a substantial increase in traffic above present levels?			
	b. Are public transportation services available at or near the site of the proposed action?			
	c. Are any pedestrian accommodations or bicycle routes available on or near the site of the proposed action?			
9.	Does the proposed action meet or exceed the state energy code requirements?		NO	YES
If th	he proposed action will exceed requirements, describe design features and technologies:		~	
10.	Will the proposed action connect to an existing public/private water supply?		NO	YES
	If No, describe method for providing potable water:			~
11.	Will the proposed action connect to existing wastewater utilities?		NO	YES
	If No, describe method for providing wastewater treatment:			~
	a. Does the project site contain, or is it substantially contiguous to, a building, archaeological site, or district	rt	NO	YES
Co	ich is listed on the National or State Register of Historic Places, or that has been determined by the mmissioner of the NYS Office of Parks, Recreation and Historic Preservation to be eligible for listing on the the Register of Historic Places?	;	•	
arc	b. Is the project site, or any portion of it, located in or adjacent to an area designated as sensitive for haeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory?			~
13.	a. Does any portion of the site of the proposed action, or lands adjoining the proposed action, contain wetlands or other waterbodies regulated by a federal, state or local agency?		NO	YES
	b. Would the proposed action physically alter, or encroach into, any existing wetland or waterbody?			
If Y	Yes, identify the wetland or waterbody and extent of alterations in square feet or acres:			

14. Identify the typical habitat types that occur on, or are likely to be found on the project site. Check all that apply:		
Shoreline Forest Agricultural/grasslands Early mid-successional		
✓ Wetland Urban ✓ Suburban		
15. Does the site of the proposed action contain any species of animal, or associated habitats, listed by the State or	NO	YES
Federal government as threatened or endangered?	✓	
16. Is the project site located in the 100-year flood plan?	NO	YES
17. Will the proposed action create storm water discharge, either from point or non-point sources?	NO	YES
If Yes,	~	
a. Will storm water discharges flow to adjacent properties?	~	
b. Will storm water discharges be directed to established conveyance systems (runoff and storm drains)? If Yes, briefly describe:	~	
18. Does the proposed action include construction or other activities that would result in the impoundment of water	NO	YES
or other liquids (e.g., retention pond, waste lagoon, dam)?	110	125
If Yes, explain the purpose and size of the impoundment:	<ul> <li>✓</li> </ul>	
	Ľ	
19. Has the site of the proposed action or an adjoining property been the location of an active or closed solid waste	NO	YES
management facility? If Yes, describe:		
	~	
20.Has the site of the proposed action or an adjoining property been the subject of remediation (ongoing or	NO	YES
completed) for hazardous waste? If Yes, describe:		
Remediation parcels adjacent to site parcel, no effect on the project site.		
I CERTIFY THAT THE INFORMATION PROVIDED ABOVE IS TRUE AND ACCURATE TO THE BE MY KNOWLEDGE	ST OF	
Applicant/sponsor/name: Date:		
Signature:Title:		



Part 1 / Question 7 [Critical Environmental Area]	No
Part 1 / Question 12a [National or State Register of Historic Places or State Eligible Sites]	Νο
Part 1 / Question 12b [Archeological Sites]	Yes
Part 1 / Question 13a [Wetlands or Other Regulated Waterbodies]	Yes - Digital mapping information on local and federal wetlands and waterbodies is known to be incomplete. Refer to EAF Workbook.
Part 1 / Question 15 [Threatened or Endangered Animal]	No
Part 1 / Question 16 [100 Year Flood Plain]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
Part 1 / Question 20 [Remediation Site]	Yes













# COOPERS CAMPUS

# Short Environmental Assessment Form Part 1 - Project Information

#### **Instructions for Completing**

**Part 1 – Project Information. The applicant or project sponsor is responsible for the completion of Part 1.** Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification. Complete Part 1 based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information.

Complete all items in Part 1. You may also provide any additional information which you believe will be needed by or useful to the lead agency; attach additional pages as necessary to supplement any item.

#### Part 1 – Project and Sponsor Information

Name of Action or Project:

GST BOCES 2022 Capital Referendum Project

Project Location (describe, and attach a location map):

GST BOCES Coopers Education Center: 9579 Vocational Road, Painted Post, NY 14870

Brief Description of Proposed Action:

The proposed action for the GST BOCES Coopers Campus includes replacement of natural gas, electric, water, sewer, and fiber services throughout the campus. The Cooper Campus also includes a 10,840 square foot addition to Building #4 that will be used as a gymnasium/auditorium.

Name of Applicant or Sponsor:     Telephone: (607)795-5323			
Brad Yackel, Director of Facilities	E-Mail: byackel@gstboce	s.org	
Address:			
459 Philo Road, Building #5			
City/PO:	State:	Zip Code:	
Elmira	NY	14903	
1. Does the proposed action only involve the legislative adoption of a plan, loca administrative rule, or regulation?	l law, ordinance,	NO	YES
If Yes, attach a narrative description of the intent of the proposed action and the e may be affected in the municipality and proceed to Part 2. If no, continue to ques		at 🖌	
2. Does the proposed action require a permit, approval or funding from any other	er government Agency?	NO	YES
If Yes, list agency(s) name and permit or approval:		<ul> <li>✓</li> </ul>	
<ul> <li>a. Total acreage of the site of the proposed action?</li> <li>b. Total acreage to be physically disturbed?</li> <li>c. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor?</li> </ul>	24.7 +/- acres 1.0 +/- acres 24.7 +/- acres		
<ul> <li>4. Check all land uses that occur on, are adjoining or near the proposed action:</li> <li>5. Urban  Rural (non-agriculture) Industrial Commercia</li> <li>Forest Agriculture Aquatic Other(Spece</li> <li>Parkland</li> </ul>	`	ban)	

5. Is the proposed action,	NO	YES	N/A
a. A permitted use under the zoning regulations?		~	
b. Consistent with the adopted comprehensive plan?		~	
6. Is the proposed action consistent with the predominant character of the existing built or natural landscape?		NO	YES
6. Is the proposed action consistent with the predominant character of the existing built or natural landscape?			~
7. Is the site of the proposed action located in, or does it adjoin, a state listed Critical Environmental Area?		NO	YES
If Yes, identify:			
		NO	YES
8. a. Will the proposed action result in a substantial increase in traffic above present levels?			
b. Are public transportation services available at or near the site of the proposed action?			
c. Are any pedestrian accommodations or bicycle routes available on or near the site of the proposed action?			
9. Does the proposed action meet or exceed the state energy code requirements?		NO	YES
If the proposed action will exceed requirements, describe design features and technologies:			
			<b>~</b>
10. Will the proposed action connect to an existing public/private water supply?		NO	YES
If No, describe method for providing potable water:			
11. Will the proposed action connect to existing wastewater utilities?		NO	VEC
	ĺ	NO	YES
If No, describe method for providing wastewater treatment:			
12. a. Does the project site contain, or is it substantially contiguous to, a building, archaeological site, or distric	t	NO	YES
which is listed on the National or State Register of Historic Places, or that has been determined by the Commissioner of the NYS Office of Parks, Recreation and Historic Preservation to be eligible for listing on the	;	~	
State Register of Historic Places?			
			~
b. Is the project site, or any portion of it, located in or adjacent to an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory?			
13. a. Does any portion of the site of the proposed action, or lands adjoining the proposed action, contain wetlands or other waterbodies regulated by a federal, state or local agency?		NO	YES
			~
b. Would the proposed action physically alter, or encroach into, any existing wetland or waterbody?		<ul> <li>✓</li> </ul>	
If Yes, identify the wetland or waterbody and extent of alterations in square feet or acres:	]		

14. Identify the typical habitat types that occur on, or are likely to be found on the project site. Check all that apply:			
Shoreline 🔲 Forest 🗹 Agricultural/grasslands 🔲 Early mid-successional			
Wetland Urban 🗹 Suburban			
15. Does the site of the proposed action contain any species of animal, or associated habitats, listed by the State or	NO	YES	
Federal government as threatened or endangered? Timber Rattlesnake		~	
16. Is the project site located in the 100-year flood plan?	NO	YES	
		✓	
17. Will the proposed action create storm water discharge, either from point or non-point sources?	NO	YES	
If Yes,			
a. Will storm water discharges flow to adjacent properties?			
b. Will storm water discharges be directed to established conveyance systems (runoff and storm drains)? If Yes, briefly describe:			
18. Does the proposed action include construction or other activities that would result in the impoundment of water or other liquids (e.g., retention pond, waste lagoon, dam)?	NO	YES	
If Yes, explain the purpose and size of the impoundment:			
19. Has the site of the proposed action or an adjoining property been the location of an active or closed solid waste	NO	YES	
management facility?			
If Yes, describe:			
20.Has the site of the proposed action or an adjoining property been the subject of remediation (ongoing or	NO	YES	
completed) for hazardous waste? If Yes, describe:			
	<b>~</b>		
I CERTIFY THAT THE INFORMATION PROVIDED ABOVE IS TRUE AND ACCURATE TO THE BE MY KNOWLEDGE	ST OF		
Applicant/sponsor/name: Date:			
Signature:Title:			



**Disclaimer:** The EAF Mapper is a screening tool intended to assist project sponsors and reviewing agencies in preparing an environmental assessment form (EAF). Not all questions asked in the EAF are answered by the EAF Mapper. Additional information on any EAF question can be obtained by consulting the EAF Workbooks. Although the EAF Mapper provides the most up-to-date digital data available to DEC, you may also need to contact local or other data sources in order to obtain data not provided by the Mapper. Digital data is not a substitute for agency determinations.



Part 1 / Question 7 [Critical Environmental Area]	No
Part 1 / Question 12a [National or State Register of Historic Places or State Eligible Sites]	No
Part 1 / Question 12b [Archeological Sites]	Yes
Part 1 / Question 13a [Wetlands or Other Regulated Waterbodies]	Yes - Digital mapping information on local and federal wetlands and waterbodies is known to be incomplete. Refer to EAF Workbook.
Part 1 / Question 15 [Threatened or Endangered Animal]	Yes
Part 1 / Question 15 [Threatened or Endangered Animal - Name]	Timber Rattlesnake
Part 1 / Question 16 [100 Year Flood Plain]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
Part 1 / Question 20 [Remediation Site]	No














WILDWOOD CAMPUS

# Short Environmental Assessment Form Part 1 - Project Information

### **Instructions for Completing**

**Part 1 – Project Information. The applicant or project sponsor is responsible for the completion of Part 1.** Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification. Complete Part 1 based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information.

Complete all items in Part 1. You may also provide any additional information which you believe will be needed by or useful to the lead agency; attach additional pages as necessary to supplement any item.

#### Part 1 – Project and Sponsor Information

Name of Action or Project:

GST BOCES 2022 Capital Referendum Project

Project Location (describe, and attach a location map):

GST BOCES Wildwood Education Center: 1126 Bald Hill Road, Hornell, NY 14843

Brief Description of Proposed Action:

The proposed action for the GST BOCES Wildwood Campus includes replacement of existing natural gas, electric, water, sewer, and fiber services throughout the campus. This proposed action also includes a 10,230 square foot addition to Building #1 that will be used as a gymnasium/auditorium.

Name of Applicant or Sponsor:	Telephone: (607)795-5323			
Brad Yackel, Director of Facilities	E-Mail: byackel@gstboces.org			
Address:				
459 Philo Road, Building #5				
City/PO:	State:	Zip Code:		
Elmira	NY	14903		
1. Does the proposed action only involve the legislative adoption of a plan, local law, ordinance, NO YES				
administrative rule, or regulation? If Yes, attach a narrative description of the intent of the proposed action and the environmental resources that may be affected in the municipality and proceed to Part 2. If no, continue to question 2.				
2. Does the proposed action require a permit, approval or funding from any other government Agency?       NO       YES         If Yes, list agency(s) name and permit or approval:       Image: Comparison of the proposed action requires a permit or approval.       Image: Comparison of the proposed action requires a permit or approval.       YES			YES	
3. a. Total acreage of the site of the proposed action?       17.2 +/- acres         b. Total acreage to be physically disturbed?       1.0 +/- acres         c. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor?       17.2 +/- acres				
<ul> <li>4. Check all land uses that occur on, are adjoining or near the proposed action:</li> <li>5. Urban Rural (non-agriculture) Industrial  Commercia</li> <li>Forest Agriculture Aquatic Other(Spece</li> <li>Parkland</li> </ul>	al 🗹 Residential (subur	ban)		

5. Is the proposed action,	NO	YES	N/A
a. A permitted use under the zoning regulations?		~	
b. Consistent with the adopted comprehensive plan?		~	
		NO	YES
6. Is the proposed action consistent with the predominant character of the existing built or natural landscape?			~
7. Is the site of the proposed action located in, or does it adjoin, a state listed Critical Environmental Area?		NO	YES
If Yes, identify:			
8. a. Will the proposed action result in a substantial increase in traffic above present levels?		NO	YES
b. Are public transportation services available at or near the site of the proposed action?			
c. Are any pedestrian accommodations or bicycle routes available on or near the site of the proposed action?			
9. Does the proposed action meet or exceed the state energy code requirements?		NO	YES
If the proposed action will exceed requirements, describe design features and technologies:			
10. Will the proposed action connect to an existing public/private water supply?		NO	YES
If No, describe method for providing potable water:			
11. Will the proposed action connect to existing wastewater utilities?		NO	VEC
		NO	YES
If No, describe method for providing wastewater treatment:			
12. a. Does the project site contain, or is it substantially contiguous to, a building, archaeological site, or distric	t	NO	YES
which is listed on the National or State Register of Historic Places, or that has been determined by the Commissioner of the NYS Office of Parks, Recreation and Historic Preservation to be eligible for listing on the			<b>~</b>
State Register of Historic Places?			
There is a Survey Archaeology Area and eligible USN building adjacent to the site, but the site does not include any historical/a b. Is the project site, or any portion of it, located in or adjacent to an area designated as sensitive for	rchaeo	~	
archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory?			
13. a. Does any portion of the site of the proposed action, or lands adjoining the proposed action, contain wetlands or other waterbodies regulated by a federal, state or local agency?		NO	YES
		~	
b. Would the proposed action physically alter, or encroach into, any existing wetland or waterbody?		~	
If Yes, identify the wetland or waterbody and extent of alterations in square feet or acres:			

14. Identify the typical habitat types that occur on, or are likely to be found on the project site. Check all that apply:		
☐ Shoreline 🗹 Forest 🗋 Agricultural/grasslands 🗋 Early mid-successional		
□Wetland □ Urban 🗹 Suburban		
15. Does the site of the proposed action contain any species of animal, or associated habitats, listed by the State or	NO	YES
Federal government as threatened or endangered?	✓	
16. Is the project site located in the 100-year flood plan?	NO	YES
	~	
17. Will the proposed action create storm water discharge, either from point or non-point sources?	NO	YES
If Yes,	✓	
a. Will storm water discharges flow to adjacent properties?		
b. Will storm water discharges be directed to established conveyance systems (runoff and storm drains)? If Yes, briefly describe:		
18. Does the proposed action include construction or other activities that would result in the impoundment of water	NO	YES
or other liquids (e.g., retention pond, waste lagoon, dam)? If Yes, explain the purpose and size of the impoundment:		
	✓	
	110	MEG
19. Has the site of the proposed action or an adjoining property been the location of an active or closed solid waste management facility?	NO	YES
If Yes, describe:		
20.Has the site of the proposed action or an adjoining property been the subject of remediation (ongoing or	NO	YES
completed) for hazardous waste? If Yes, describe:	_	
A remediation parcel is within 2000 feet of project site and has no affect on the proposed project site.		~
I CERTIFY THAT THE INFORMATION PROVIDED ABOVE IS TRUE AND ACCURATE TO THE BE	ST OF	
MY KNOWLEDGE	51 UF	
Applicant/sponsor/name: Date:		
Signature:Title:		



Part 1 / Question 7 [Critical Environmental Area]	No
Part 1 / Question 12a [National or State Register of Historic Places or State Eligible Sites]	Yes
Part 1 / Question 12b [Archeological Sites]	No
Part 1 / Question 13a [Wetlands or Other Regulated Waterbodies]	No
Part 1 / Question 15 [Threatened or Endangered Animal]	No
Part 1 / Question 16 [100 Year Flood Plain]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
Part 1 / Question 20 [Remediation Site]	Yes















Project: Date:

## Short Environmental Assessment Form Part 2 - Impact Assessment

#### Part 2 is to be completed by the Lead Agency.

Answer all of the following questions in Part 2 using the information contained in Part 1 and other materials submitted by the project sponsor or otherwise available to the reviewer. When answering the questions the reviewer should be guided by the concept "Have my responses been reasonable considering the scale and context of the proposed action?"

		No, or small impact may occur	Moderate to large impact may occur
1.	Will the proposed action create a material conflict with an adopted land use plan or zoning regulations?	$\checkmark$	
2.	Will the proposed action result in a change in the use or intensity of use of land?	$\checkmark$	
3.	Will the proposed action impair the character or quality of the existing community?	$\checkmark$	
4.	Will the proposed action have an impact on the environmental characteristics that caused the establishment of a Critical Environmental Area (CEA)?	$\checkmark$	
5.	Will the proposed action result in an adverse change in the existing level of traffic or affect existing infrastructure for mass transit, biking or walkway?	$\checkmark$	
6.	Will the proposed action cause an increase in the use of energy and it fails to incorporate reasonably available energy conservation or renewable energy opportunities?	$\checkmark$	
7.	Will the proposed action impact existing: a. public / private water supplies?	$\checkmark$	
	b. public / private wastewater treatment utilities?	$\checkmark$	
8.	Will the proposed action impair the character or quality of important historic, archaeological, architectural or aesthetic resources?	$\checkmark$	
9.	Will the proposed action result in an adverse change to natural resources (e.g., wetlands, waterbodies, groundwater, air quality, flora and fauna)?	$\checkmark$	
10.	Will the proposed action result in an increase in the potential for erosion, flooding or drainage problems?	$\checkmark$	
11.	Will the proposed action create a hazard to environmental resources or human health?	$\checkmark$	

Agency Use Only [If applicable]

Project: Date:

## Short Environmental Assessment Form Part 3 Determination of Significance

For every question in Part 2 that was answered "moderate to large impact may occur", or if there is a need to explain why a particular element of the proposed action may or will not result in a significant adverse environmental impact, please complete Part 3. Part 3 should, in sufficient detail, identify the impact, including any measures or design elements that have been included by the project sponsor to avoid or reduce impacts. Part 3 should also explain how the lead agency determined that the impact may or will not be significant. Each potential impact should be assessed considering its setting, probability of occurring, duration, irreversibility, geographic scope and magnitude. Also consider the potential for short-term, long-term and cumulative impacts.

1.) The proposed actions will not create a material conflict with the land use plan or zoning regulations.

2.) The proposed actions will not result in a change in use of land.

3.) The proposed actions will not impair the character and quality of the existing community.

4.) The proposed actions will not have a negative impact on any Critical Environmental Areas.

5.) The proposed action will not have an affect on the traffic level or existing transit and pedestrian infrastructure.

6.) The proposed action does include a 10,840 SF addition, with a small increase in use of energy, but does not fail to incorporate reasonably available energy conservation or renewable energy opportunities.

7.) The proposed action will not impact either public nor private water supplies and wastewater treatment utilities.

8.) The proposed action will not impair the character or quality of any important historic, archaeological, architectural or aesthetic resources.

9.) The proposed action will not adversely affect the surrounding natural resources.

10.) The proposed action will not result in an increased potential for erosion, flooding or drainage problems.

11.) The proposed action will not create a hazard to environmental resources or human health.

Check this box if you have determined, based on the information and analysis above, and any supporting documentation that the proposed action may result in one or more potentially large or significant adverse impacts and an environmental impact statement is required.		
	ormation and analysis above, and any supporting documentation, adverse environmental impacts.	
GST BOCES	2/1/2022	
Name of Lead Agency	Date	
Kelly Houck	District Superintendent	
Print or Type Name of Responsible Officer in Lead Agency	Title of Responsible Officer	
Signature of Responsible Officer in Lead Agency	Signature of Preparer (if different from Responsible Officer)	