

**APPLICATION  
NEW YORK PLACES FOR LEARNING, ACTIVITY, and  
YOUTH SOCIALIZATION  
(NY PLAYS)**

PLEASE REFER TO THE REQUEST FOR APPLICATIONS AND INCLUDE ANY ADDITIONAL PAGES AS NECESSARY TO FULLY RESPOND TO EACH QUESTION IN THIS APPLICATION

**SECTION 1: GENERAL INFORMATION**

**A. Applicant Organization**

Type of Applicant: Municipality  Not-for-profit Entity

Legal Name (and d/b/a if applicable): \_\_\_\_\_

Mailing Address (not P.O. Box): \_\_\_\_\_

City: \_\_\_\_\_ County: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Federal Taxpayer ID: \_\_\_\_\_

NYS Charities Registration # (if applicable): \_\_\_\_\_

Statewide Financial System (SFS) Vendor ID # \_\_\_\_\_

**Not-for-profit Entities must be prequalified in SFS in the name of the Applicant at the time the Application is submitted; otherwise, the Application will be deemed ineligible and will not be scored further.**

**B. Primary Contact(s):**

Name(s): \_\_\_\_\_

Title(s): \_\_\_\_\_

Phone #(s): \_\_\_\_\_ Alt Phone(s): \_\_\_\_\_

Email(s): \_\_\_\_\_

**SECTION 2: PROJECT INFORMATION**

**1. Project Purpose Priority (select one)**

- New Playground including acquisition of property and plans for a new playground
- Major Expansion of an Existing Playground
- Renovation of an Existing Playground

**2. Project Location including Project Address, Zip Code, and County**

Street: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_ County: \_\_\_\_\_

**3. Community Need and Project Planning:**

Use the included Applicant Worksheets to complete this section. If answering 'Yes' on Worksheet 2, attach evidence of planning for the Project. Refer to Sections Four and Five of the RFA for details.

Worksheet 1 Score  + Worksheet 2 Score  = Worksheet 3 Score

**Applicants with a Worksheet 3 score (total of Worksheet 1 and Worksheet 2) of 19 or below will be deemed ineligible and will not be scored further.**

4. Site Control to demonstrate that Applicant has sufficient authorization and control to undertake the Project at the Project location. **Refer to Sections Four and Five of the RFA for details.**

Does the Applicant: Own  Lease  Pending Acquisition

Attach site control documentation in the form of a Certificate of Municipal Site Control, deed, full lease/rental agreement and formal landlord approval, or for acquisitions, executed contract of sale and appraisal. All leases must be in the name of the Applicant, for the Project Location described in Question 2, and have at least ten years remaining from date the Application is submitted.

**If appropriate site control is not provided, the Application will not be Eligible for a Grant and will not be scored further.**

5. Project Start Date: \_\_\_\_\_ Anticipated Date of Project Completion: \_\_\_\_\_

6. Description - Please attach a detailed narrative of the specific capital project that will be undertaken and funded pursuant to this Application. Please check the box to confirm narrative has been provided.

7. Total PLAYS funding requested: \_\_\_\_\_

Please refer to Section Three of the RFA and verify that you are applying for the correct Application Project Purpose Priority and Grant Funding Level. Please note the following consistent with #1 of this Section:

- Priority 1 – New Playgrounds
- Priority 2 – Major Expansions of an existing Playground
- Priority 3 – Renovation of an existing Playground.

8. Please provide the Total Project Cost for this project. The NY PLAYS Program will require a 20% match. (PLAYS Grant Requested + Required Match Amount + Other Funding= Total Project Cost)

\$ \_\_\_\_\_ + \$ \_\_\_\_\_ + \$ \_\_\_\_\_ = \$ \_\_\_\_\_ Total

9. Will the Applicant be the entity entering into contracts and paying project related costs? If no, please describe on a separate sheet what other entity is entering into contracts and paying costs of the Project and explain the relationship between the Applicant and the other entity.

No  Yes

10. Please specify the environmental or regulatory permits required for this project. If none, reply NA:

Have they been secured? If no, please specify why:  No  Yes  NA

11. Has any State or local government agency reviewed the project under the State Environmental Quality Review Act (SEQRA)?

No     Yes     NA

If yes, please name the lead agency for the review and provide a copy of the negative declaration, findings statement, or Type II memo issued by the lead agency.

### SECTION 3: ELIGIBILITY FOR TAX-EXEMPT FINANCING

1. Has the Applicant previously received financing from the sale of tax-exempt bonds for this Project?

If yes, attach a schedule describing the details of such financing.

No     Yes

2. Does the Applicant anticipate applying for financing for this Project from the sale of other bonds?

No     Yes

3. Is the Project part of an existing or proposed tax credit structure or other similarly structured financing arrangement?

No     Yes

**If yes, the Application shall be deemed ineligible and shall not be scored further.**

4. Have any funds been expended, or obligations incurred to date on that portion of the Project for which this Application is made?

No     Yes

If yes, attach a schedule showing details of such disbursements (date, purpose, payee, etc.).

**Please note, costs incurred and paid prior to the April 1, 2025 will not be eligible for NY PLAYS funding.**

### SECTION 4: NY PLAYS PROJECT IMPACT QUESTIONS

Please answer all of the following questions and include additional documentation as attachments if necessary.

**Please limit each response to 500 characters or less.**

1. Explain if, and how, the Playground will serve a reasonably large number of people in the service area. Please specify the hours of operation in which the Playground will be open to the public, as well as any limits on access to the Playground or anticipated improvements. Schools must describe how the Playground will be open to the public after school hours.
2. Explain if, and how, the Playground will provide close-to-home recreation and be accessible by public transportation.
3. Explain if, and how, the Playground will serve a wide range of recreation interests and abilities (including individuals with disabilities as well as more active recreationists).

4. Explain the strategy and resources for maintaining and operating the Project once complete; that is, for implementing grant-funded plans, developing and using grant-funded acquisitions, and maintaining grant-funded improvements.

## SECTION 5: PROJECT BUDGET

Please refer to Section Three and Four of the RFA and verify that you are applying for the correct Application Project Purpose Priority and Grant Funding Level and have provided a budget and funding sources consistent with the selected Priority category. Refer to Section 4.4 of the RFA for Eligible Uses of Funds. Additionally, be reminded that Project Costs cannot be financed through long-term debt, bonds, or other long-term financial instruments, or from a tax credit structure or other similarly structured financing arrangement.

Complete the following Project Budget detailing the proposed sources and uses of funds (attach additional sheets if necessary) that will be utilized to complete the Project. State the source of the funding, and any conditions or contingencies that need to be satisfied prior to accessing the funds.

**Please include evidence of committed funding sources to be used to complete the Project as described.** This may include a copy of letter(s) of credit, award letters, a resolution from the governing board of the Applicant committing to provide the balance of the funds, or a combination of the above.

<u>USE OF FUNDS</u>	<u>SOURCES</u>					<u>TOTAL</u>	
	State		Match - In-Kind /Equity		Other sources (Please specify each source and include commitment letter or other evidence that funds have been secured)		
Tasks	Entity Name	Amount	Source Name	Amount	Entity Name	Amount	Total
Total:							

I hereby certify that the information in this Application is true and correct in all material respects, and I understand that the Dormitory Authority of the State of New York and other entities that may be involved in the grant process are relying on this information in the course of the reviews that are required under Federal and State law.

**Please sign and return these documents to DASNY at NYPLAYS@dasny.org, by no later than 3:00 pm on the Application Deadline. In order for your Application to be reviewed and scored, all supporting documentation requested in the RFA must also be e-mailed to DASNY together with this Application. Please send them from the Applicant's organizational email address and retain the original copies for production to DASNY if requested. By providing electronic signature(s), the Applicant's designee will be providing validly binding legal documents, just the same as a pen-and-paper signature.**

\_\_\_\_\_  
Signature of Authorized Officer

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Title

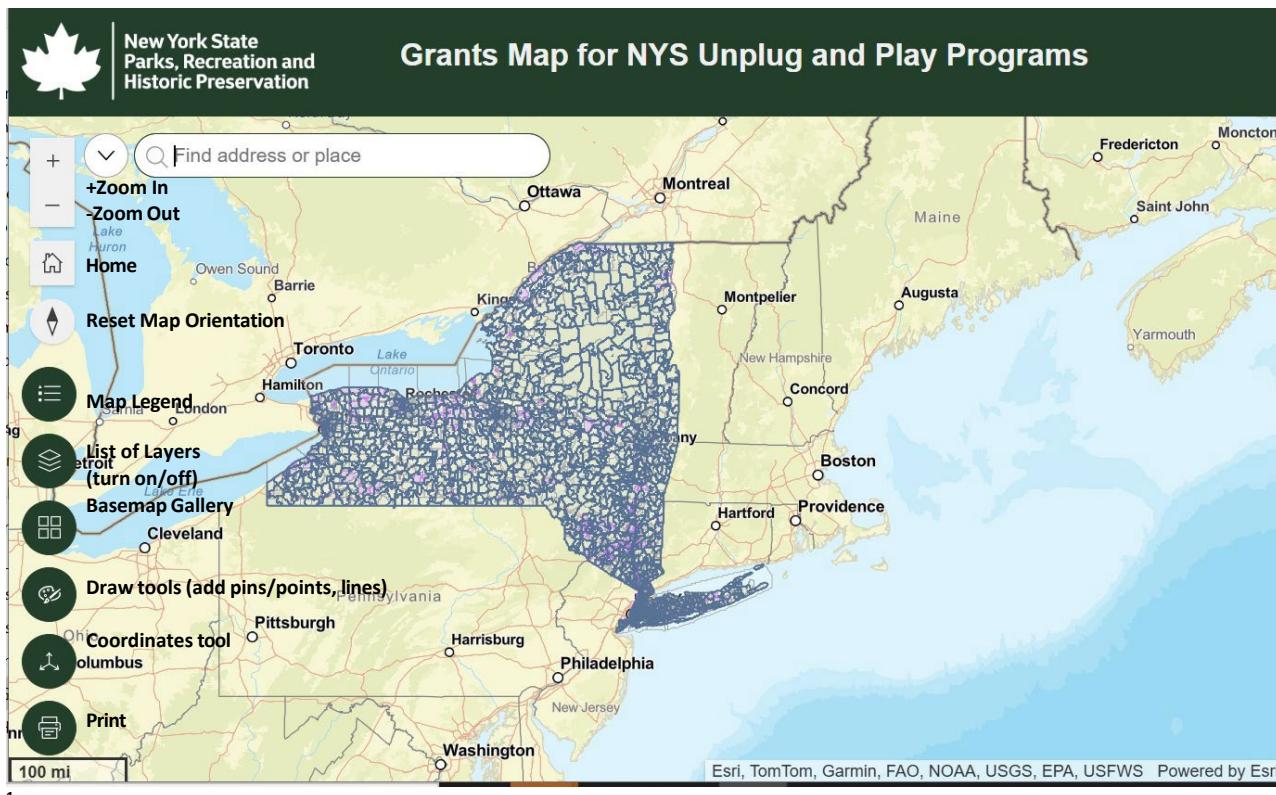
## Using the “Grants Map for NY Unplug and Play Programs” for FY 2026

Use the “Grants Map for NY Unplug and Play Programs,” an online, layered map, to answer questions for the application at: <https://tinyurl.com/9tbhnt4s>.

Identify location information for your project location:

- ZIP Code Tabulation Area (ZCTA) and Poverty data,
- Disadvantaged Communities (DAC) and census tract ID numbers, or
- Distressed Communities.

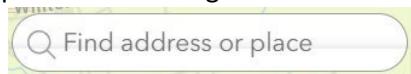
The map is made up of several layers. Layered files allow users to turn data layers on and off. It is recommended that you select only a few layers at a time to avoid a lengthy wait for data to load. Most icons on the map allow you to hover your mouse over them to view text describing that tool. Below is a flat image of the map to introduce you to the available features.



1

### Answer Questions for your project location using the Grants Map

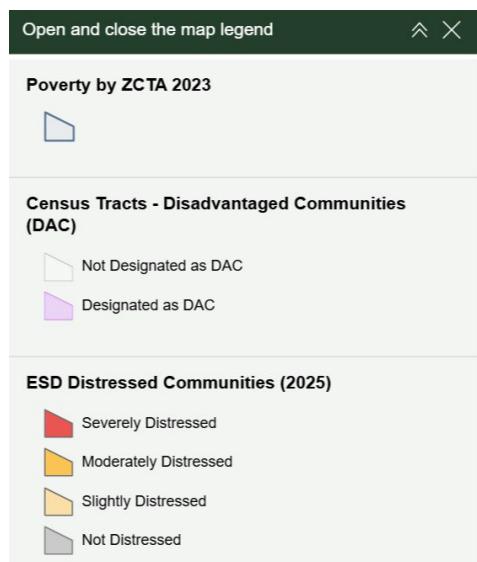
1. Enter the street address, city, and state for your project location into the Find Address search box. Click the magnifying glass to search or select the appropriate address if it is in the search results drop-down box that generates results as you type.



If your project location does not have a street address, select the zoom in  or zoom out  tools (as needed) which will magnify or minimize portions of the map. Then, click and drag the map to center your project location.

2. If your project location has a street address, view the marked location on the map. If it is incorrect, try zooming in or out to find your project location on the map.
3. To identify any of the features listed above (Poverty by ZCTA, DAC, Distressed Communities, etc.), use the layers tool. Click on the List of Layers tool . Select the layer that you wish to view for your project location such as Poverty by ZCTA, 2023 ACS (ACS=American Community Survey). The boundaries for the ZIP Code Tabulation Areas will then appear on the map. If you do not see anything added, try zooming out to see the boundaries. The map legend tool  will show you which layer you are viewing based on the color of the boundaries or shading. See table below. Close the List of Layers box by clicking the X in the upper right-hand corner of that box.

#### Map Legend



4. Once the boundaries appear, click on the point marking your project location. Note the ZIP Code Tabulation Area (ZCTA) and the Percent Below Poverty Level (%) for your project location and enter that information into the related Applicant Worksheet of the application.

#### Poverty by ZCTA data

Poverty by ZCTA 2023 ACS: 12207	
00	00
	+
Zoom to	
ZCTA	12207
Population	2,073
Population Below Poverty Level	901
Percent Below Poverty Level	44

5. If you selected more than one layer in the List of Layers tool, your results box will have an arrow. Click the Next arrow to view the results of another layer such as Census Tract # and Disadvantaged Communities or ESD Distressed Communities:

**Census Tract 11-digit ID# and  
Designation as a Disadvantaged Community (DAC)**

**Census Tract #**  
36001001100

**Designated as DAC**



Census Tract **36001001100** is **Designated as DAC**

This Tract covering **Albany city** has a population of **1,573.00**

**Environmental Burden** is higher than **97%** of Census Tracts statewide  
**Population Vulnerability** is higher

< >  2 of 3

**Stress Description from ESD Distressed Communities data**

**ESD Distressed Communities - ESD  
DistressedCommunities 2025: 11**



Shape__Area	2,003,595.70
Shape__Length	8,130.90
StressDescription	Moderately Distressed
StressLevel	2.00
TRACTCE	001100

< >  2 of 2

6. To view other features, go back to the List of Layers tool. Uncheck the box for the layer(s) you already viewed. Select another layer that you wish to identify for your project location. The boundaries of that feature will then be added to the map. Once the boundaries appear, click on the point marking your project location to view the data associated with that layer. Record the requested information on the Applicant Worksheet.

## Relative Index of Need (RIN)

OPRHP maintains a computerized database, the Recreation Facilities Inventory System (RFIS), in principle lists all known outdoor recreation sites in the state. This information can be transformed into a numerical value, which equals the optimal number of people who can participate in each activity at a given site, also known as the recreation capacity. When aggregated, the capacity across sites for a given geographic area is the recreation supply.

Recreation demand is measured in terms of recreation activity days, equal to the number of participants for an activity, multiplied by the number of days per year each participant does the activity. Demand is also aggregated by county for each of the various measured outdoor activities.

Once all the supply and demand calculations for each county are completed, a single number is calculated for each activity, which indicates the ratio of demand to supply. This number, known as the relative index of need (RIN), is calculated by taking the projected ratio of recreation demand to supply, expressing it as a ratio of the statewide average, and translating it to a value on a scale of 1 to 10. Note that:

- The higher the value, the greater the need. A figure of three or less indicates that the county-wide recreation needs for a given activity are generally being met—but even in these cases there may exist pockets of recreation deficiency. This number provides information on where recreationists live and how often they participate.
- A value of four or greater indicates a need for additional recreation sites within a county. Need may reflect the lack of facilities, or that new facilities need to be constructed to take the place of older ones, which deteriorate or close.
- Much recreation involves travel, including travel across county lines. The RIN therefore also considers the fact that people travel for recreation, by using information on the location of parks and other recreation facilities. Using data on the quantity of recreation amenities at various destinations, with an estimate of an individual's resistance to traveling for a particular activity, it is possible to calculate how much activity takes place at various destinations. Comparing the number of future visitors at the destination counties with the availability of present facilities helps to project the present and future needs for both new and rehabilitated facilities.
- While RIN figures are valuable in looking at the big picture, often the number presented for the county represents an average for the county and the actual need is not homogeneous within a county. For example, a county may have a river or other natural resource with limited facilities, that attracts greater numbers of visitors, while having largely undeveloped areas elsewhere in the county (that satisfy the recreational needs in those locations). The county-wide figure would consider both areas. It would over-estimate the needs in certain areas of the county and underestimate it in others. Nonetheless, an index of need is relevant in comparing one county to another.

Due to the limitations of the 2018 PORS, an alternate means is utilized for grant rating purposes to provide a RIN at the county level. In these cases, an estimated RIN can be calculated on an ad hoc basis using information from the available RIN table. For instance, if a RIN figure was needed for ATV activity, its value might be estimated by averaging the values of snowmobiling with hiking. While ATV use is distinct from both activities, there are certain commonalities. ATV use appeals to participants who enjoy using vehicles to explore the outdoors and, at the same time, often requires the availability of trails such as those that are enjoyed when hiking.

This approach, while not optimal, provides an approximation of real-world needs. If this methodology is applied, the inputs will be determined by OPRHP and maintained for future use so that figures are applied consistently through time.

The RIN is a valuable tool to determine need for facilities at geographic areas over the next five to ten years, but other factors can and should be considered for any final decisions.

**Table 3.10 – Relative Index of Needs (RIN)**

County	Park	Swim	Bike	Golf	Court	Field	Walk	Camp	Fish	Boat	LocW	DnSki	SnM	Hunt	Equine
Albany	4	9	6	7	8	5	5	4	7	7	7	10	6	5	4
Allegany	9	5	3	3	4	4	4	10	5	3	6	3	4	4	4
Bronx	10	5	10	4	5	6	8	4	6	10	3	9	10	7	8
Broome	4	4	5	5	6	4	5	4	4	3	4	5	5	5	4
Cattaraugus	3	5	3	7	5	4	2	4	4	2	10	4	4	4	3
Cayuga	5	4	3	4	6	4	4	5	4	4	10	4	4	4	3
Chautauqua	4	5	3	9	8	6	5	5	4	4	8	4	4	4	4
Chemung	5	8	4	4	6	5	6	4	7	2	7	3	4	4	3
Chenango	4	5	3	3	5	3	3	4	4	3	7	5	4	4	3
Clinton	3	3	3	4	6	4	3	4	4	4	6	2	4	4	2
Columbia	3	3	4	2	9	3	3	5	4	3	4	4	5	5	3
Cortland	4	6	3	3	3	6	4	4	4	3	10	6	4	4	3
Delaware	6	4	4	5	3	3	2	7	4	3	4	6	5	4	3
Dutchess	5	6	6	5	9	5	4	5	6	5	8	10	6	5	4
Erie	3	6	7	7	9	5	8	5	6	6	8	6	5	5	4
Essex	3	3	3	4	7	4	2	3	4	3	3	2	4	4	2
Franklin	4	4	3	3	9	6	3	3	3	2	3	2	4	4	4
Fulton	3	5	4	4	5	3	10	4	5	4	9	9	5	4	3
Genesee	4	6	4	4	6	4	3	10	5	4	4	3	4	4	3
Greene	4	7	4	6	4	5	4	6	7	5	10	5	5	5	3
Hamilton	2	3	3	3	2	2	1	2	4	3	2	3	4	4	2
Herkimer	4	4	3	3	7	6	4	5	4	3	10	5	4	4	3
Jefferson	4	3	3	6	4	3	3	4	3	3	5	4	4	4	3
Kings	10	6	10	5	5	7	10	4	6	10	3	10	10	7	9
Lewis	4	2	3	3	3	2	3	5	4	3	9	3	4	4	3
Livingston	4	4	4	4	4	4	3	4	5	3	4	4	4	4	3
Madison	6	3	3	3	4	7	2	3	5	4	7	5	4	4	3
Monroe	4	6	7	5	10	5	8	3	5	5	3	5	5	5	5
Montgomery	6	3	4	3	4	3	4	6	4	3	4	3	5	4	3
Nassau	6	6	9	6	5	4	8	4	7	8	3	8	10	7	5
New York	10	6	10	5	5	7	9	4	6	5	3	8	10	7	9
Niagara	3	4	5	5	6	3	5	3	4	5	6	5	4	4	4
Oneida	4	5	4	6	7	5	6	6	5	4	10	6	4	4	3
Onondaga	4	5	5	7	6	4	4	3	5	5	8	8	5	5	3
Ontario	6	5	4	4	10	6	6	6	5	3	10	5	4	4	3
Orange	6	8	6	6	8	7	4	6	6	4	9	8	7	5	5
Orleans	4	7	3	4	5	6	4	4	4	4	5	3	4	4	3
Oswego	5	4	4	5	9	6	4	7	4	5	8	4	4	4	3
Otsego	3	3	3	3	3	2	3	5	4	3	4	5	5	4	3
Putnam	6	6	6	3	5	6	3	4	6	5	6	5	7	5	4
Queens	10	6	10	5	5	6	9	5	6	8	2	9	10	7	9

(cont.)

**Table 3.10 – Relative Index of Needs (RIN) (cont.)**

County	Park	Swim	Bike	Golf	Court	Field	Walk	Camp	Fish	Boat	LocW	DnSki	SnM	Hunt	Equine
Rensselaer	5	5	5	9	6	7	4	9	5	4	8	3	5	5	3
Richmond	9	5	10	4	4	5	8	4	5	6	3	8	10	7	8
Rockland	5	5	8	5	7	5	4	3	5	8	3	5	8	6	4
St. Lawrence	4	4	3	5	4	5	3	3	4	3	6	9	4	4	4
Saratoga	4	5	5	5	7	4	5	7	5	4	7	2	5	4	4
Schenectady	10	4	5	5	6	4	6	4	5	4	9	4	5	5	4
Schoharie	4	3	3	2	3	3	5	7	4	4	9	3	5	4	3
Schuyler	3	4	3	2	3	3	3	4	4	5	7	3	4	4	3
Seneca	2	3	3	3	4	2	3	3	4	3	3	2	4	4	3
Steuben	4	6	3	4	7	3	4	4	5	4	10	4	4	4	4
Suffolk	5	6	8	6	7	5	5	4	6	8	5	9	10	6	4
Sullivan	4	6	4	6	6	5	2	7	6	4	10	8	5	4	2
Tioga	9	3	3	3	3	3	3	3	6	3	9	4	4	4	4
Tompkins	4	5	4	4	8	3	3	4	4	3	7	5	4	4	4
Ulster	7	5	5	4	10	6	3	6	6	6	10	5	6	5	5
Warren	3	4	4	5	5	3	5	4	5	4	4	3	4	4	3
Washington	4	3	3	4	5	3	3	2	4	4	6	2	4	4	3
Wayne	5	3	4	4	5	4	8	3	4	4	6	4	4	4	4
Westchester	6	5	8	7	6	5	3	4	5	7	2	7	8	6	4
Wyoming	3	8	3	4	7	7	5	4	6	4	10	3	4	4	4
Yates	4	6	3	2	8	4	6	4	5	3	10	4	4	4	5

**ABBREVIATIONS USED IN THE RELATIVE INDEX OF NEED (RIN) TABLE**

**Park** Relaxing in the park, picnicking, playground use, visiting nature areas and gardens, croquet, dog parks, etc.

**Swim** Outdoor swimming, either in a pool (public or private), lake, ocean or river

**Bike** Bicycling/mountain bikes whether on trails, established paths, off-road or on highways

**Golf** Golfing on either regulation 18 or 9-hole including miniature golf, driving ranges, pitch and putt

**Court** Court games, includes basketball, handball, tennis, racquetball, pickleball

**Field** Field sports, includes baseball, football, soccer and disc golf

**Walk** Walking for enjoyment/jogging/running on paths and trails, and day hiking

**Camp** Camping includes tenting, primitive, RV, cabins, backpacking/long distance hiking

**Fish** Fishing from land, by boat, or ice fishing

**Boat** Boating includes canoeing, kayaking, sailing, motorboating, row boating, paddle boarding, jet skiing, etc.

**LocW** Local winter activities include ice skating, cross country skiing and snowshoeing

**DnSki** Downhill winter sports includes skiing, snowboarding, ski boarding, telemark, etc.

**SnM** Snowmobiling

**Hunt** Hunting big and small game

**Equine** Equestrian activities, dressage, show jumping, polo, trail riding

# Applicant Worksheets to Calculate Community Need and Project Planning for NY PLAYS

*All worksheets must be entirely completed.*

Applicant Name

## WORKSHEET 1: CALCULATING COMMUNITY NEED

**To complete Worksheet 1, follow instructions found in "Using the 'Grants Map for NY Unplug and Play Programs' for FY 2026". The map can be found at: <https://tinyurl.com/9tbhnt4s>.**

### RATING CATEGORY: COMMUNITY NEED

**Sub-category: Zip Code Tabulation Area (ZCTA) Points from "Grants Map for NY Unplug and Play Programs for FY 2026" (Max. 10 pts.)**

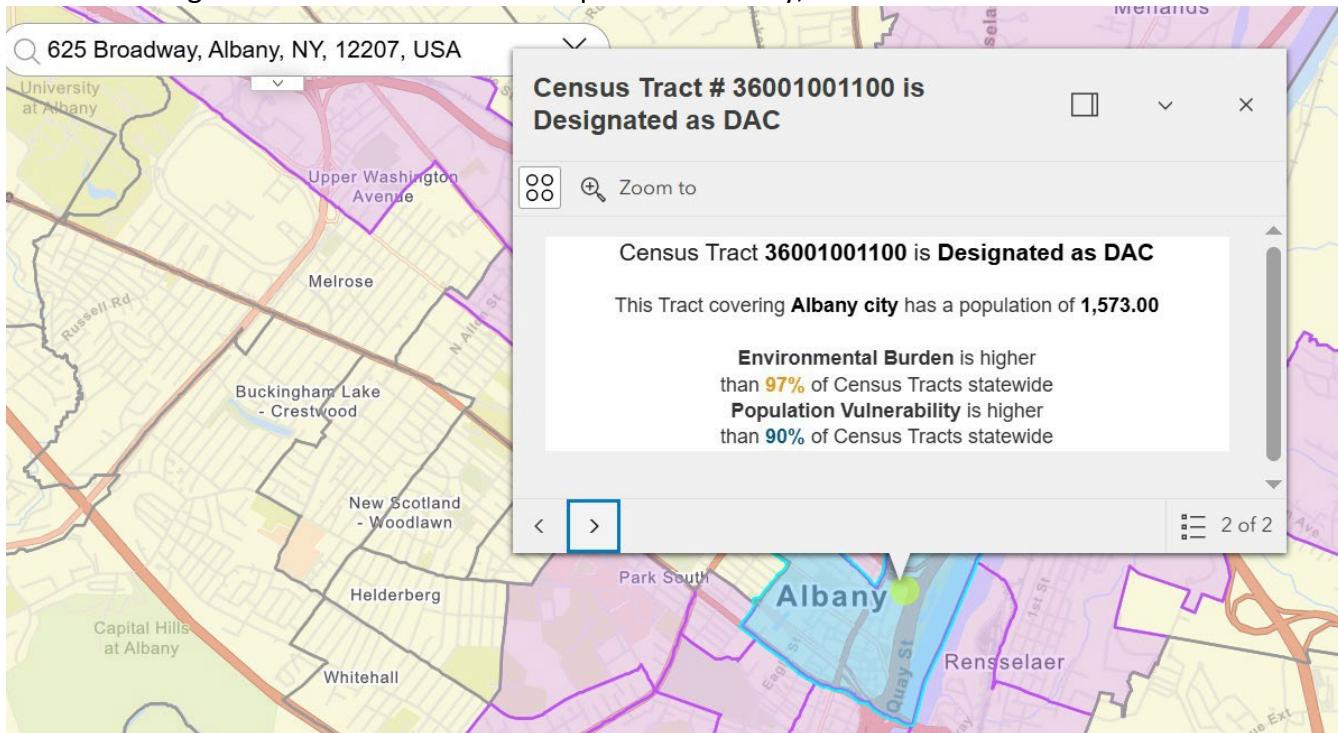
Percent Below Poverty Level From 'Grants Map for NY Unplug and Play Programs for FY 2026'	A.																										
Points for Poverty Level from Point Breakdown Chart	B.																										
<table border="1"><thead><tr><th colspan="2">POINT BREAKDOWN FOR POVERTY LEVEL</th></tr><tr><th>Percent Poverty</th><th>Points</th></tr></thead><tbody><tr><td>0 - 3.2</td><td>0</td></tr><tr><td>3.3 - 4.7</td><td>1</td></tr><tr><td>4.8 - 6.5</td><td>2</td></tr><tr><td>6.6 - 8.4</td><td>3</td></tr><tr><td>8.5 - 10.0</td><td>4</td></tr><tr><td>10.1 - 11.7</td><td>5</td></tr><tr><td>11.8 - 13.7</td><td>6</td></tr><tr><td>13.8 - 17.4</td><td>7</td></tr><tr><td>17.5 - 18.7</td><td>8</td></tr><tr><td>18.8 - 19.9</td><td>9</td></tr><tr><td>20+</td><td>10</td></tr></tbody></table>		POINT BREAKDOWN FOR POVERTY LEVEL		Percent Poverty	Points	0 - 3.2	0	3.3 - 4.7	1	4.8 - 6.5	2	6.6 - 8.4	3	8.5 - 10.0	4	10.1 - 11.7	5	11.8 - 13.7	6	13.8 - 17.4	7	17.5 - 18.7	8	18.8 - 19.9	9	20+	10
POINT BREAKDOWN FOR POVERTY LEVEL																											
Percent Poverty	Points																										
0 - 3.2	0																										
3.3 - 4.7	1																										
4.8 - 6.5	2																										
6.6 - 8.4	3																										
8.5 - 10.0	4																										
10.1 - 11.7	5																										
11.8 - 13.7	6																										
13.8 - 17.4	7																										
17.5 - 18.7	8																										
18.8 - 19.9	9																										
20+	10																										
<b>Sub-category: Relative Index of Need (RIN) Points (Max. 10 pts.)</b>																											

County of Project Location	C.
Using the Relative Index of Need (RIN) Table, list the Need Level for "Park."	D.
<b>Subtotal Community Need Score= Box B + Box D</b>	E.

**Sub-category: NYS Disadvantaged Community (DAC) Designation from “Grants Map for NY Unplug and Play Programs for FY 2026” (Max. 5 pts.)**

Use the “Grants Map for NY Unplug and Play Programs for FY 2026” interactive map to identify the project location Census Tract (11-digit number) and to determine a NYS Disadvantaged Community (DAC) designation. DAC parcels are shaded purple on the interactive map. Use the search icon within the map to enter the address for the project location. There are 1,736 census tracts that have been designated as DACs along with summary data and ratings on individual indicators for all the state’s census tracts.

Once the project location is identified on the interactive map, capture a screen view image that includes Census Tract and designation information. An example for an Albany, NY location is below:



Enter the 11-digit Census Tract identification code for the project location found on the interactive map on the line: \_\_\_\_\_.

If the Census Tract for the project location is “Designated as DAC” enter “5” in Box F. All others enter “0”.

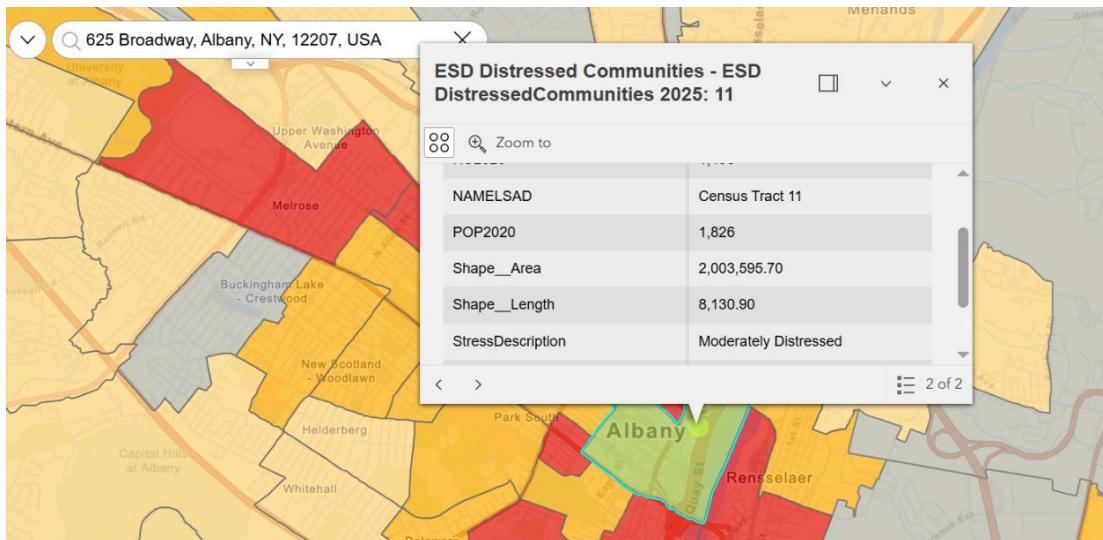
F.

Additional information concerning NYS Disadvantaged Communities (“DACs”) is available on the Climate Act website (<https://climate.ny.gov/Resources/Disadvantaged-Communities-Criteria>).

### **Sub-category: ESD Distressed Community Designation from “Grants Map for NY Unplug and Play Programs for FY 2026” (Max. 5 pts.)**

Use the “Grants Map for NY Unplug and Play Programs for FY 2026” to identify the project location to determine a designation. Use the search icon within the map to enter a specific project location address.

Once the project location is identified on the interactive map, capture a screen view image that includes Census Tract and Stress Description designation information. An example for 625 Broadway, Albany, NY 12207 is below:



Considering the project location, enter the score value associated with the designation.

- If Severely Distressed enter “5” in Box G.
- If Moderately Distressed enter “3” in Box G.
- If Slightly Distressed enter “1” in Box G.
- If Not Distressed enter “0” in Box G.

G.

Additional information concerning the ESD Distressed Communities is available at the NYS GIS Clearinghouse Data website (<https://data.gis.ny.gov/datasets/sharegisny::esd-distressed-communities/about>).

**COMMUNITY NEED SCORE SUBTOTAL= Box E + Box F + Box G**

H.

*If an applicant’s “Community Need” score is 20 or higher, the project will be considered part of the pool of underserved communities.*

## WORKSHEET 2: CALCULATING PROJECT PLANNING

Applicant Name

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### SECTION: PROJECT PLANNING (Max. 20 pts.)

Can you provide evidence of the Project being planned? If Yes, attach evidence of planning efforts for the Project which may include, but are not limited to, explicit reference to a NY PLAYS-eligible project in a Master Plan, a Strategic Plan, a Needs Assessment, a Facilities Assessment/Condition Report, a Space Utilization Study, a Feasibility Study, a Capital Campaign Plan, a report of Community Engagement Findings, a Business or Operations Plan, Board Resolution, etc.

If Yes, enter "20" in Box I. If No, enter "0" in Box I.

**PROJECT PLANNING SCORE SUBTOTAL= Box J**

I.

J.

## WORKSHEET 3: TOTAL SCORE FOR COMMUNITY NEED AND PROJECT PLANNING

Applicant Name

**TOTAL COMMUNITY NEED AND PROJECT PLANNING SCORE= Box H on page 3 + Box J on page 4**

If the value of the total score is greater than 40, enter “40” in Box K.

K.