



DASNY


ANDREW M. CUOMO
Governor

ALFONSO L. CARNEY, JR.
Chair

GERRARD P. BUSHELL
President

Memorandum

TO: Jack D. Homkow, Director, Office of Environmental Affairs

FROM: Robert S. Derico, R.A., Senior Environmental Manager 

DATE: February 10, 2016

RE: *State Environmental Quality Review (SEQR) Negative Declaration Notice of Determination of Nonsignificance for the State University of New York College of Technology at Alfred State's Construction of Pioneer Landing Residence Hall (Dormitory Authority's State University of New York Dormitory Capital Appropriations)*

DASNY ("Dormitory Authority State of New York") has received a request from the State University of New York ("SUNY") College of Technology at Alfred State ("SUNY Alfred" or "the College") to fund and undertake its *Construction of Pioneer Landing Residence Hall*. For purposes of the *State Environmental Quality Review Act ("SEQRA")*, the Proposed Action would involve the DASNY's permitting (approving), constructing (undertaking), and authorization of the expenditure of tax-exempt bond proceeds on behalf of SUNY Alfred, pursuant to the Dormitory Authority's State University of New York Dormitory Capital Appropriations. The SUNY Alfred project is located off of Belmont Road (New York State Route 277) in the Town of Alfred, Allegany County, New York.

More specifically, the Proposed Project would consist of the construction of a two-story, approximately 14,000-gross-square-foot ("gsf") residence hall to house approximately 50-60 students. The Proposed Project was initially started in 2012 as a demonstration home and the college's president's residence, and was to be constructed by SUNY Alfred students. The initial start of project consisted of the construction of the center core and the foundation system of the west wing of the building. The building was approximately 15 percent complete when construction was halted. Upon the restart of the project, the building would be repurposed as a new college dormitory, named Pioneer Landing. The Proposed Project would ultimately be utilized to ease the existing overcrowding of the existing college residential facilities. The initial use of the facility would be as swing space so the college could start the renovations of the existing, outdated dormitories.

The new residence hall would have a lodge-type feel and would be a focal point for the college and its students. The building proposes to have a wrap around deck on the rear of the building as well as an outdoor fireplace and gathering space at basement level. The building would also include laundry facilities, lounges on all floors, a recycle room, a bike storage facility, and a large 2-story center area with exposed timber framing. Additionally, the Proposed Project would include an access driveway connecting the building site to Belmont Road (New York State Route 277). Approximately 66 at-grade parking spaces would be constructed alongside the access roadway to serve the facility. It is expected that the New York State Department of Transportation ("NYSDOT") will reissue the curb cut

permit previously issued when the original project was implemented. The permit for a curb cut would be ministerial in nature and all work would conform to NYSDOT guidelines.

DASNY completed this environmental review pursuant to *SEQRA*, codified at Article 8 of the *Environmental Conservation Law ("ECL")* of the State of New York, and its implementing regulations, promulgated at Part 617 of Title 6 of the *New York Codes, Rules and Regulations ("N.Y.C.R.R.")*, which collectively contain the requirements for the *State Environmental Quality Review ("SEQR")* process. A representative of DASNY reviewed the Short Environmental Assessment Form – Part I ("SEAF-Part I") prepared by SUNY Alfred, dated January 14, 2016 (attached), for the Proposed Project. Based on the above, and the additional information set forth below, DASNY independently analyzed the relevant areas of environmental concern.

The Proposed Project being approved, undertaken, and funded by bond proceeds issued by DASNY constitutes an Unlisted action pursuant to 6 *N.Y.C.R.R.* 617(2)(ak) of the implementing regulations pertaining to Article 8 of the *ECL*. DASNY conducted an uncoordinated *SEQR* process based on the aforementioned and the information provided by SUNY Alfred. DASNY, as lead agency, has analyzed the relevant areas of environmental concern and determined that the Proposed Project would not have a significant adverse impact on the environment.

The Proposed Project was reviewed by DASNY's Smart Growth Advisory Committee to determine whether the Proposed Project would be consistent with *New York's State Smart Growth Public Infrastructure Policy Act ("SSGPIPA")*, Article 6 of the *ECL*. Since the Proposed Action would include DASNY bond financing, a *Smart Growth Impact Statement Assessment Form ("SGISAF")* for the Proposed Project was prepared pursuant to the State of New York's SSGPIPA procedures and the *SGISAF* are attached to this determination. DASNY's Smart Growth Advisory Committee reviewed the *SGISAF* and attested that the Proposed Project, to the extent practicable, would meet the smart growth criteria established by the legislation.

Additionally, the Proposed Project was also reviewed in conformance with the New York *State Historic Preservation Act of 1980 ("SHPA")*, especially the implementing regulations of section 14.09 of the *Parks, Recreation and Historic Preservation Law ("PRHPL")*, as well as with the requirements of the Memorandum of Understanding ("MOU"), dated March 18, 1998, between the DASNY and the New York State Office of Parks, Recreation and Historic Preservation ("OPRHP"). In compliance with Article III, Section 3.0 of the MOU, OPRHP would be notified of the Proposed Project being funded with bond proceeds. It is the opinion of DASNY that the Proposed Project would have no impact on historical or cultural resources in or eligible for inclusion in the National and/or State Registers of Historic Places.

Attachments

cc: Sara P. Richards, Esq.
Sandra L. Daigler
Eric Gerken
SEQR/OPRHP File

Short Environmental Assessment Form

Part 1 - Project Information

Instructions for Completing

Part 1 - Project Information. The applicant or project sponsor is responsible for the completion of Part 1. Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification. Complete Part 1 based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information.

Complete all items in Part 1. You may also provide any additional information which you believe will be needed by or useful to the lead agency; attach additional pages as necessary to supplement any item.

Part 1 - Project and Sponsor Information				
State University of New York at Alfred				
Name of Action or Project: Construction of the Pioneer Landing Residence Hall				
Project Location (describe, and attach a location map): Belmont Road, Alfred, New York				
Brief Description of Proposed Action: The Proposed Project consists of the construction of a two-story, approximately 14,000-gross-square-foot ("gsf") residence hall to house approximately 50-60 students. The Proposed Project was initially started in 2012 as a demonstration home and the college's presidents residence, and has since be re-purposed as a new college dormitory. The initial project commenced construction of the center core and the foundation system of the west wing of the building. The building is approximately 15-percent complete. The Proposed Project would ultimately be utilized to ease the existing overcrowded of the existing residential facilities. The initial use of the facility would be as swing space so the college could start the renovations of the existing, outdated dormitory's.				
Name of Applicant or Sponsor: State University of New York at Alfred		Telephone: 607 587 4750 E-Mail: brubakgr@alfredstate.edu		
Address: 10 Upper College Drive				
City/PO: Alfred	State: New York	Zip Code: 14802		
1. Does the proposed action only involve the legislative adoption of a plan, local law, ordinance, administrative rule, or regulation? If Yes, attach a narrative description of the intent of the proposed action and the environmental resources that may be affected in the municipality and proceed to Part 2. If no, continue to question 2.			NO <input type="checkbox"/>	YES <input type="checkbox"/>
2. Does the proposed action require a permit, approval or funding from any other governmental Agency? If Yes, list agency(s) name and permit or approval: NYSDEC, NYSDOT			NO <input type="checkbox"/>	YES <input checked="" type="checkbox"/>
3.a. Total acreage of the site of the proposed action?		46.2 acres		
b. Total acreage to be physically disturbed?		4.6 acres		
c. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor?		46.2 acres		
4. Check all land uses that occur on, adjoining and near the proposed action.				
<input type="checkbox"/> Urban <input checked="" type="checkbox"/> Rural (non-agriculture) <input type="checkbox"/> Industrial <input type="checkbox"/> Commercial <input type="checkbox"/> Residential (suburban)				
<input type="checkbox"/> Forest <input checked="" type="checkbox"/> Agriculture <input type="checkbox"/> Aquatic <input type="checkbox"/> Other (specify): _____				
<input type="checkbox"/> Parkland				

<p>18. Does the proposed action include construction or other activities that result in the impoundment of water or other liquids (e.g. retention pond, waste lagoon, dam)?</p> <p>If Yes, explain purpose and size: _____</p> <p>_____</p>	<p>NO</p> <p><input checked="" type="checkbox"/></p>	<p>YES</p> <p><input type="checkbox"/></p>
<p>19. Has the site of the proposed action or an adjoining property been the location of an active or closed solid waste management facility?</p> <p>If Yes, describe: _____</p> <p>_____</p>	<p>NO</p> <p><input checked="" type="checkbox"/></p>	<p>YES</p> <p><input type="checkbox"/></p>
<p>20. Has the site of the proposed action or an adjoining property been the subject of remediation (ongoing or completed) for hazardous waste?</p> <p>If Yes, describe: _____</p> <p>_____</p>	<p>NO</p> <p><input checked="" type="checkbox"/></p>	<p>YES</p> <p><input type="checkbox"/></p>
<p>I AFFIRM THAT THE INFORMATION PROVIDED ABOVE IS TRUE AND ACCURATE TO THE BEST OF MY KNOWLEDGE</p>		
<p>Applicant/sponsor name: <u>Glenn R. Brubaker</u></p>		<p>Date: <u>1/14/18</u></p>
<p>Signature: <u>Glenn R. Brubaker</u></p>		

Project: SUNY Alfred - Pioneer Landing

Date: February 9, 2016

***Short Environmental Assessment Form
Part 2 - Impact Assessment***

Part 2 is to be completed by the Lead Agency.

Answer all of the following questions in Part 2 using the information contained in Part 1 and other materials submitted by the project sponsor or otherwise available to the reviewer. When answering the questions the reviewer should be guided by the concept "Have my responses been reasonable considering the scale and context of the proposed action?"

	No, or small impact may occur	Moderate to large impact may occur
1. Will the proposed action create a material conflict with an adopted land use plan or zoning regulations?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Will the proposed action result in a change in the use or intensity of use of land?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Will the proposed action impair the character or quality of the existing community?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Will the proposed action have an impact on the environmental characteristics that caused the establishment of a Critical Environmental Area (CEA)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Will the proposed action result in an adverse change in the existing level of traffic or affect existing infrastructure for mass transit, biking or walkway?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Will the proposed action cause an increase in the use of energy and it fails to incorporate reasonably available energy conservation or renewable energy opportunities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Will the proposed action impact existing:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
a. public / private water supplies?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. public / private wastewater treatment utilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Will the proposed action impair the character or quality of important historic, archaeological, architectural or aesthetic resources?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Will the proposed action result in an adverse change to natural resources (e.g., wetlands, waterbodies, groundwater, air quality, flora and fauna)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Will the proposed action result in an increase in the potential for erosion, flooding or drainage problems?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Will the proposed action create a hazard to environmental resources or human health?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Project: _____
 Date: _____

Short Environmental Assessment Form Part 3 Determination of Significance

For every question in Part 2 that was answered “moderate to large impact may occur”, or if there is a need to explain why a particular element of the proposed action may or will not result in a significant adverse environmental impact, please complete Part 3. Part 3 should, in sufficient detail, identify the impact, including any measures or design elements that have been included by the project sponsor to avoid or reduce impacts. Part 3 should also explain how the lead agency determined that the impact may or will not be significant. Each potential impact should be assessed considering its setting, probability of occurring, duration, irreversibility, geographic scope and magnitude. Also consider the potential for short-term, long-term and cumulative impacts.

- Check this box if you have determined, based on the information and analysis above, and any supporting documentation, that the proposed action may result in one or more potentially large or significant adverse impacts and an environmental impact statement is required.
- Check this box if you have determined, based on the information and analysis above, and any supporting documentation, that the proposed action will not result in any significant adverse environmental impacts.

DASNY _____

February 9, 2016 _____

Name of Lead Agency

Date

Jack D. Homkow

Director, Office of Environmental Affairs

Print or Type Name of Responsible Officer in Lead Agency

_____ Title of Responsible Officer

Jack D. Homkow
 Signature of Responsible Officer in Lead Agency

[Signature]
 Signature of Preparer (if different from Responsible Officer)



Disclaimer: The EAF Mapper is a screening tool intended to assist project sponsors and reviewing agencies in preparing an environmental assessment form (EAF). Not all questions asked in the EAF are answered by the EAF Mapper. Additional information on any EAF question can be obtained by consulting the EAF Workbooks. Although the EAF Mapper provides the most up-to-date digital data available to DEC, you may also need to contact local or other data sources in order to obtain data not provided by the Mapper. Digital data is not a substitute for agency determinations.



Part 1 / Question 7 [Critical Environmental Area]	No
Part 1 / Question 12a [National Register of Historic Places]	No
Part 1 / Question 12b [Archeological Sites]	Yes
Part 1 / Question 13a [Wetlands or Other Regulated Waterbodies]	Yes - Digital mapping information on local and federal wetlands and waterbodies is known to be incomplete. Refer to EAF Workbook.
Part 1 / Question 15 [Threatened or Endangered Animal]	No
Part 1 / Question 16 [100 Year Flood Plain]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
Part 1 / Question 20 [Remediation Site]	No

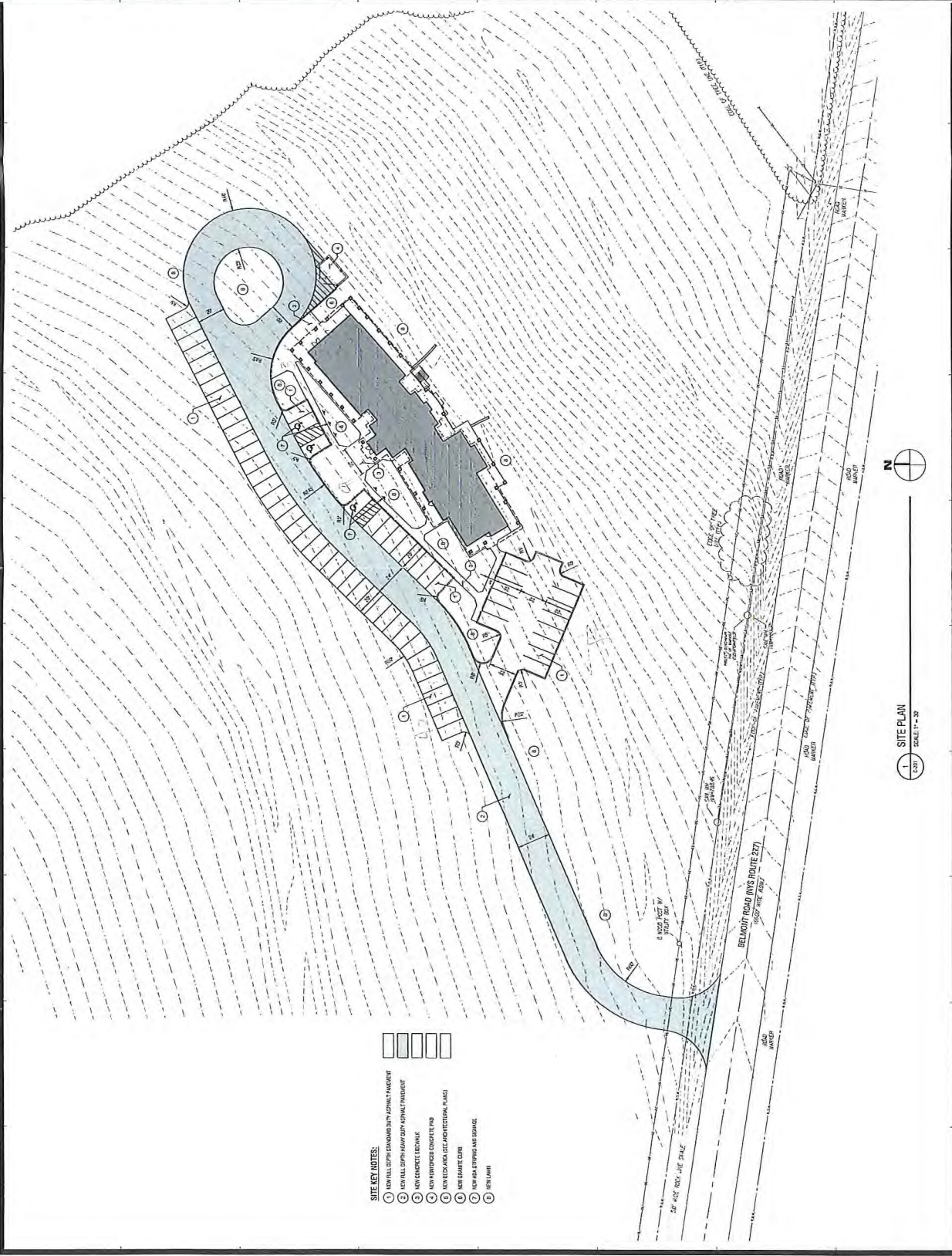
REVISIONS	Description	Date
1		
2		
3		
4		
5		

Project No. _____
 Date: _____

ALBANY STATE COLLEGE TECHNOLOGY
 100 STATE STREET
 ALBANY, NY 12242
Alfred State
 SUNY College at Albany
PIONEER LANDING
 RESIDENCE HALL
 BELMONT ROAD
 ALBANY, NY 12242

Phase: 30% SCHEMATIC DESIGN
 Designer: [Signature]
 Date: SEPT 2015
 Project No.: 3306709999
 Drawing Number: C-201

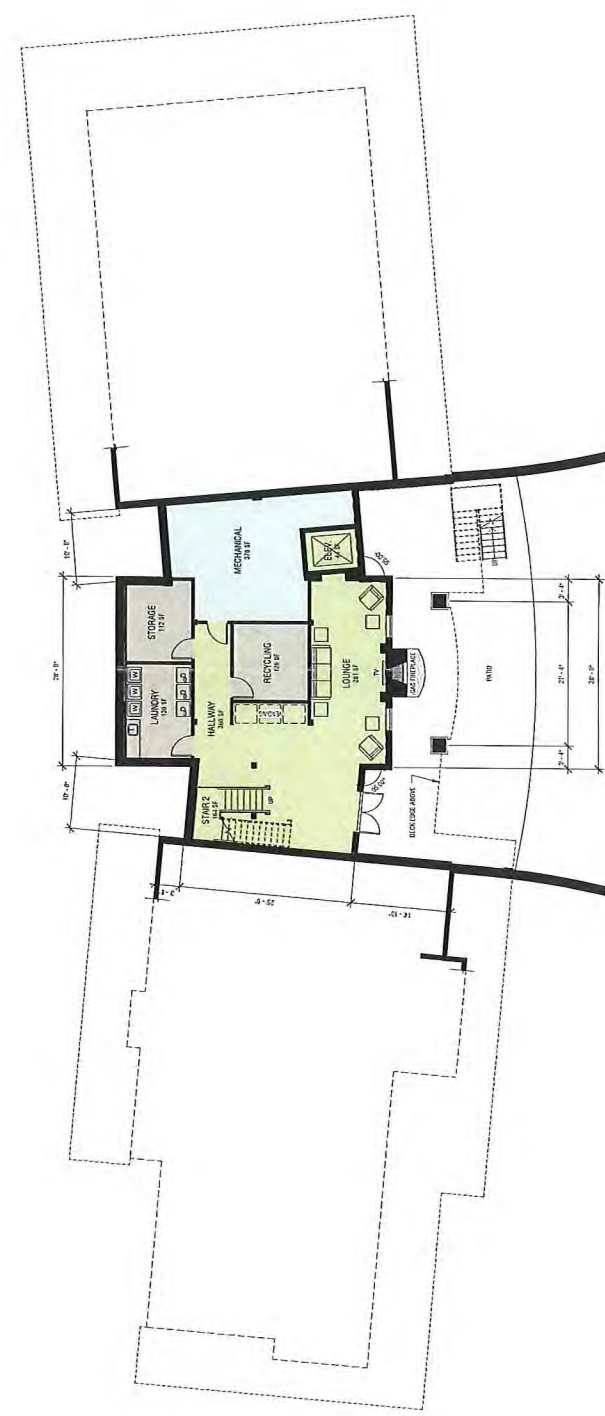
1 SITE PLAN
 SCALE: 1" = 30'



- SITE KEY NOTES:**
1. NEW FILL (SEE STANDARD SPECIFICATIONS)
 2. NEW FILL (SEE STANDARD SPECIFICATIONS)
 3. NEW FILL (SEE STANDARD SPECIFICATIONS)
 4. NEW FILL (SEE STANDARD SPECIFICATIONS)
 5. NEW FILL (SEE STANDARD SPECIFICATIONS)
 6. NEW FILL (SEE STANDARD SPECIFICATIONS)
 7. NEW FILL (SEE STANDARD SPECIFICATIONS)
 8. NEW FILL (SEE STANDARD SPECIFICATIONS)

BUILDING SUMMARY:
 BASEMENT = APPROX. 1,815 SF
 FIRST FLOOR = APPROX. 7,295 SF
 WEST WING - 2,935 SF
 CENTRAL CORE - 1,880 SF
 EAST WING - 2,480 SF
 SECOND FLOOR = APPROX. 6,020 SF
 WEST WING - 2,790 SF
 CENTRAL CORE - 990 SF
 EAST WING - 2,240 SF
 BUILDING TOTAL = APPROX. 15,130 SF

- Legend**
- CIRCULATION
 - MECHANICAL
 - SUPPORT/MISC



1. LOWER LEVEL FLOOR PLAN
 1/8" = 1'-0"

Project Key

REVISIONS	Description	Date

Project Site
 SUNY STATE UNIVERSITY COLLEGE OF TECHNOLOGY
 100 PIPER COLLEGE DRIVE
 ALBANY, NY 12243
Alfred State
 SUNY College of Technology

PIONEER LANDING
 RESIDENCE HALL
 BELMONT ROAD
 ALBANY, NY 12243

Phase
 30% SCHEMATIC DESIGN

LOWER LEVEL FLOOR PLAN

Drawn By: [Signature] Date: SEPT 2015
 Checked By: [Signature] Date: SEPT 2015
 Scale & Signature: 3306709599
 Drawing Number: A-101

DASNY
 DESIGN ARCHITECTURE
 100 STATE STREET
 NEW YORK, NY 10039
 TEL: (212) 693-0500
 FAX: (212) 693-0501
 WWW.DASNY.COM

LABELIA
 ASSOCIATES, P.C.
 Engineering
 Architecture
 Interiors
 Planning
 500 STATE STREET
 NEW YORK, NY 10039
 TEL: (212) 693-0500
 FAX: (212) 693-0501
 WWW.LABELIA.COM

Project Key

REVISIONS	Description	Date
1		
2		
3		
4		
5		

Project Site
PIONEER LANDING
 RESIDENCE HALL
 BELMONT ROAD
 ALBANY, NY 12242

Phase
 30% SCHEMATIC DESIGN

FIRST FLOOR PLAN

Drawn By: [Signature]
 Checked By: [Signature]
 Date: SEPT 2015
 Scale: [Signature]
 Project Number: 3306709999
 Drawing Number: A-102

- Legend**
- CIRCULATION
 - DOUBLE ROOM
 - OFFICE
 - RESIDENT ADVISOR
 - RESTROOM
 - SUPPORT/MISC
 - TRIPLE ROOM



1 FIRST FLOOR PLAN
 1/8" = 1'-0"

Project Key

REVISIONS	Description	Date

Project Site
 ALBANY STATE COLLEGE OF TECHNOLOGY
 30 UPPER COLLEGE DRIVE
 ALBANY, NY 12242
Albany State
 Albany College of Technology

Phase
 30% SCHEMATIC DESIGN

SECOND FLOOR
 PLAN

Drawn By: []
 Checked By: []
 Date: SEPT 2015
 Scale: 1/8" = 1'-0"
 East & Signature: []
 Drawing Number: 3306709599

A-103



- Legend**
- CIRCULATION
 - DOUBLE ROOM
 - RESIDENT ADVISOR
 - RESTROOM
 - SUITE
 - SUPPORT/MISC
 - TRIPLE ROOM

1 SECOND FLOOR PLAN
 1/8" = 1'-0"



PIONEER LANDING RESIDENCE HALL

EXTERIOR CONCEPT VIEWS

30% SCHEMATIC DESIGN - SEPT 2015

LABELLA
Associates, D.P.C.
Engineering
Architecture
Environmental
Planning



PIONEER LANDING RESIDENCE HALL

EXTERIOR CONCEPT VIEWS

30% SCHEMATIC DESIGN - SEPT 2015

LABELLA
Associates, D.P.C.
Engineering
Architecture
Environmental
Planning



SMART GROWTH IMPACT STATEMENT ASSESSMENT FORM

Date: February 10, 2016

Project Name: State University of New York College of Technology at Alfred State's Construction of Pioneer Landing Residence Hall

Project Number: 330670

Completed by: Robert S. Derico, R.A.

This Smart Growth Impact Statement Assessment Form ("SGISAF") is a tool to assist you and DASNY ("Dormitory Authority State of New York") Smart Growth Advisory Committee in deliberations to determine whether a project is consistent with the State of New York *State Smart Growth Public Infrastructure Policy Act ("SSGPIPA")*, article 6 of the New York State *Environmental Conservation Law ("ECL")*. Not all questions/answers may be relevant to all projects.

Description of Proposed Action and Proposed Project: The Proposed Project would consist of the construction of a two-story, approximately 14,000-gross-square-feet ("gsf") residence hall to house approximately 50-60 students. The Proposed Project was initially started in 2012 as a demonstration home and the college's president's residence, and was to be constructed by SUNY Alfred students. The initial start of project consisted of the construction of the center core and the foundation system of the west wing of the building. The building was approximately 15 percent complete when construction was halted. Upon the restart of the project, the building would be repurposed as a new college dormitory, named Pioneer Landing. The Proposed Project would ultimately be utilized to ease the existing overcrowding of the existing college residential facilities. The initial use of the facility would be as swing space so the college could start the renovations of the existing, outdated dormitories.

Smart Growth Impact Assessment: Have any other entities issued a Smart Growth Impact Statement ("SGIS") with regard to this project? (If so, attach same).

Yes No

1. Does the project advance or otherwise involve the use of, maintain, or improve existing infrastructure? Check one and describe:

Yes No Not Relevant

2. Is the project located wholly or partially in a **municipal center**,* characterized by any of the following: Check all that apply and explain briefly:

- A city or a village
- Within the interior of the boundaries of a generally-recognized college, university, hospital, or nursing home campus
- Area of concentrated and mixed land use that serves as a center for various activities including, but not limited to:
- Central business districts (such as the commercial and often geographic heart of a city, "downtown", "city center")
- Main streets (such as the primary retail street of a village, town, or small city. It is usually a focal point for shops and retailers in the central business district, and is most often used in reference to retailing and socializing)
- Downtown areas (such as a city's core (or center) or central business district, usually in a geographical, commercial, and community sense).
- Brownfield Opportunity Areas (http://nyswaterfronts.com/BOA_projects.asp)
- Downtown areas of Local Waterfront Revitalization Program areas (http://nyswaterfronts.com/maps_regions.asp)
- Locations of transit-oriented development (such as projects serving areas that have access to mass or public transit for residents)
- Environmental Justice Areas (<http://www.dec.ny.gov/public/899.html>)
- Hardship areas

* The Dormitory Authority interprets the term "municipal centers" to include existing, developed institutional campuses such as universities, colleges and hospitals.

3. Is the project located adjacent to municipal centers (please see characteristics in question 2, above) with clearly-defined borders, in an area designated for concentrated development in the future by a municipal or regional comprehensive plan that exhibits strong land use, transportation, infrastructure and economic connections to an existing municipal center? Check one and describe:

Yes No Not Relevant

4. Is the project located in an area designated by a municipal or comprehensive plan, and appropriately zoned, as a future municipal center? Check one and describe:

Yes No Not Relevant

5. Is the project located wholly or partially in a developed area or an area designated for concentrated infill development in accordance with a municipally-approved comprehensive land use plan, a local waterfront revitalization plan, brownfield opportunity area plan or other development plan? Check one and describe:

Yes No Not Relevant

6. Does the project preserve and enhance the state's resources, including agricultural lands, forests, surface and groundwater, air quality, recreation and open space, scenic areas, and/or significant historic and archeological resources? Check one and describe:

Yes No Not Relevant

7. Does the project foster mixed land uses and compact development, downtown revitalization, brownfield redevelopment, the enhancement of beauty in public spaces, the diversity and affordability of housing in proximity to places of employment, recreation and commercial development and/or the integration of all income and age groups? Check one and describe:

Yes No Not Relevant

8. Does the project provide mobility through transportation choices, including improved public transportation and reduced automobile dependency? Check one and describe:

Yes No Not Relevant

9. Does the project demonstrate coordination among state, regional, and local planning and governmental officials? (Demonstration may include *State Environmental Quality Review* ["SEQR"] coordination with involved and interested agencies, district formation, agreements between involved parties, letters of support, State Pollutant Discharge Elimination System ["SPDES"] permit issuance/revision notices, etc.). Check one and describe:

Yes No Not Relevant

10. Does the project involve community-based planning and collaboration? Check one and describe:

Yes No Not Relevant

11. Is the project consistent with local building and land use codes? Check one and describe:

Yes No Not Relevant

12. Does the project promote sustainability by strengthening existing and creating new communities which reduce greenhouse gas emissions and do not compromise the needs of future generations?

Yes No Not Relevant

13. During the development of the project, was there broad-based public involvement? (Documentation may include *SEQR* coordination with involved and interested agencies, SPDES permit issuance/revision notice, approval of Bond Resolution, formation of district, evidence of public hearings, *Environmental Notice Bulletin* ["ENB"] or other published notices, letters of support, etc.). Check one and describe:

Yes No Not Relevant

14. Does the Recipient have an ongoing governance structure to sustain the implementation of community planning? Check one and describe:

Yes No Not Relevant

DASNY has reviewed the available information regarding this project and finds:

- The project was developed in general consistency with the relevant Smart Growth Criteria.

- The project was not developed in general consistency with the relevant Smart Growth Criteria.

- It was impracticable to develop this project in a manner consistent with the relevant Smart Growth Criteria for the following reasons:

ATTESTATION

I, President of DASNY/designee of the President of DASNY, hereby attest that the Proposed Project, to the extent practicable, meets the relevant criteria set forth above and that to the extent that it is not practical to meet any relevant criterion, for the reasons given above.



Signature

Mr. Jack D. Homkow, Director, Office of Environmental Affairs

Print Name and Title

February 10, 2016

Date